



Becket Keys Church of England School

4th March 2022

IN THIS ISSUE

Mr Scott-Evans writes:

Our thoughts and prayers are with the people of Ukraine. Since the invasion, civilians have been targeted and more than 1 million people have now fled across borders to seek safety. We pray for peace and an end to the conflict. Ms Bolanos shares the experience of a friend living through the conflict below:



When I was growing up, my parents took part in a summer fostering programme. For a few

summers, a Ukrainian child from an orphanage came to stay with us for a few weeks and got to experience "normal life". His name was Sergey, and although he didn't know any Spanish when he first came, he quickly became part of our family.

As he grew up we stayed in touch via phone calls and post, but social media wasn't around back then, and we slowly lost contact. A few years ago, he added me on Facebook, and we occasionally spoke but it wasn't until recently that we properly reconnected. I am a bit ashamed that I didn't make more of an effort the last few years considering how close we once were, but our recent conversations have got me thinking about the good times we had together.

.....contd. on page 2



BECKET KEYS
Church of England School

Student Achievement

Details of Becket Keys students assisting within the wider community and competition success!

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National Careers Week

This is Monday – Friday next week. We have a packed timetable of events for students.

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Biblical Pause

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I currently talk to Sergey every day; I like to check if he is ok and I know that our conversations about his summers in Spain keep him distracted. Just yesterday he was telling me about how I used to teach him Spanish –I was three years younger than him so I can't have been very good at it but being a Spanish teacher now it made me smile. Another memory I am very fond of is celebrating his birthday, which was actually in October, at the end of the summer with friends and family so he got to have that experience.

Sergey hasn't had the easiest life as it is, and now it breaks my heart to picture him in a basement in Kyiv, wondering if and when life will go back to normal for him and the rest of the country. Hearing the news about the ongoing conflict is hard as it is, but it is a lot harder when you have someone close to you going through it.

I know there will be many of you reading this that will be wondering how to help. My form, 10EW, has helped me put together some ideas:

1. Come together

This is a time for solidarity and hope, and the best starting point is to stay informed and talk to those around you. Show sympathy. Stay connected. Share the ideas below with your family and friends.



You can also support local companies such as Woodland coffee shop, Bonnets Garden Centre and Schmidt Brentwood who are collecting items to send to those in need. Have a look at their social media for up to date information. Mrs Ahlner is also helping out by collecting some of the smaller items at school; you can see this list on page 20 of this newsletter and students can check News for Today.

2. Support organisations working on the frontline

- **The International Medical Corps** is on the ground in Ukraine providing emergency medical relief services - you can [support them here](#).

- **Nova Ukraine** is delivering aid packages to people with everything from baby food and hygiene products, to clothes and household supplies - you can [support them here](#).

- **Unicef** is supporting children and families, providing clean

water, food and health services – you can [support them here](#).

- **Red Cross** teams in Ukraine have distributed over 30,000 food and hygiene parcels and provided food, warm clothes, and other aid to around 8,000 people sheltering in metro stations –you can [support them here](#).

3. Support refugees and people seeking asylum

There are many organisations here in the UK who continue to support refugees and asylum seekers, if you're able to you can volunteer for [Refugee Action here](#) and the [Refugee Council here](#), help house refugees with [Room for Refugees here](#) and [Refugees at Home here](#).

There are also petitions to waive visa requirements for Ukrainian refugees. You can sign [here](#).

Ms Bolanos
Spanish Teacher



School Community Prayer Group hosted by our Headteacher Mr Scott-Evans is now every Wednesday at 8.45am. This is a short meeting where we pray together for local and national events and for any intentions of those in our school family. All are welcome, please enter via reception.

If you have any prayer intentions, please send them into the school via the office email: office@becketkeys.org

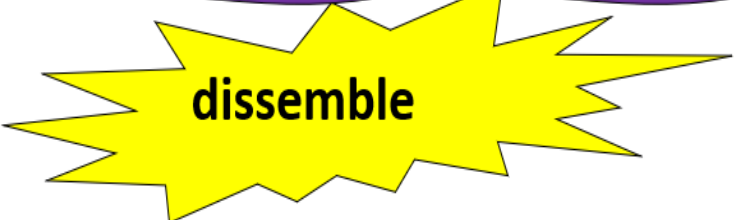
LOST PROPERTY

If your son/daughter has misplaced anything at school, then kindly inform them that all lost property is taken to reception for collection.

Please make sure that all items, especially uniform are named, this will ensure that items can be returned to the student easily. There are, in particular a large number of trainers, water bottles and items of PE kit looking for their owner!



Word of the Week

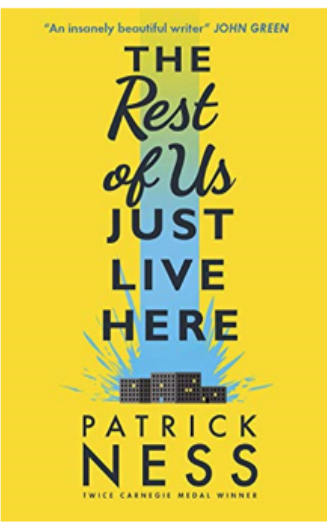


- In sentences:**
1. She accused the government minister of dissembling.
 2. I tried to dissemble an interest I didn't feel.
 3. Henry was not slow to dissemble when it served his purposes.

Meaning: to hide your real intentions and feelings or the facts

Etymology: from Latin *dissimulare* 'disguise, conceal'

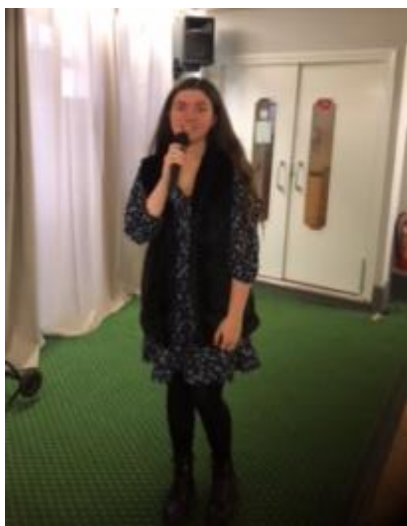
Book of the Month - March



Award-winning writer Patrick Ness's bold and irreverent novel powerfully reminds us that there are many different types of remarkable.

What if you weren't the Chosen One? The one who's supposed to fight the zombies, or the soul-eating ghosts, or whatever this new thing is, with the blue lights and the death? What if you were like Mikey? Who just wants to graduate and go to prom and maybe finally work up the courage to ask Henna out before someone goes and blows up the high school. Again. Because sometimes there are problems bigger than this week's end of the world and sometimes you just have to find the extraordinary in your ordinary life. Even if your best friend might just be the God of mountain lions... An exceptional novel from the author praised by John Green as "an insanely beautiful writer".

Student Achievement



Sheridan Mathews is a Year 10 student who has been performing live at care and medical centres, such as “Home Sweet Home”, singing old and new songs to seniors. Sheridan’s musical performance aims to help people with dementia recall memories and provide musical entertainment to those residents. Here she speaks with Mr Menexes her Music Teacher to share her recent experience.

According to Dr Elizabeth Scott (San Diego University), music therapy is a therapeutic approach that uses the naturally mood-lifting properties of music to help people improve their mental health and overall well-being (Scott, 2020). Some types of music therapy are the following (Wong, 2021);

1. Analytical- improvising music based on your current emotions
2. Benenzon- examines sounds that best describe

your current psychological states

3. Cognitive Behavioural (CBMT)- reinforcing and changing behaviours/moods
4. Community- music addressed to a whole community
5. Nordoff-Robins- everyone plays music, and therapists accompany along

In Sheridan’s case, a whole care home participates musically by listening to her performance, which is called “community” music therapy (Wong, 2021).

When and how did you start performing at care homes?

“Last summer, I prepared a setlist of 10 songs such as *I Feel Pretty*- *West Side Story*, *The Sound of Music* and *Wouldn’t be that lovely*- *My Fair Lady*. Once I had rehearsed, my mother contacted a care home that treats people with dementia, and they accepted our offer to perform.”

Do you need a lot of expensive equipment to set up for this type of performance?

“I needed a stand to put my smartphone on and then a Bluetooth speaker. As the smartphone was paired up with the speaker, I can play the backing tracks from my smartphone.”

What motivates you to perform at care homes, and would you continue this performance?

“I would like to keep singing at care homes and help seniors recall personal memories via my musical performance. Moving my audience and making them smile makes me happy, too. A lot of people seem pleased with my singing and have thanked me a lot of times. They come to me and tell me their stories, and that is proof that music helps the memory. For example, there was a lady who remembered her wedding day and her husband’s funeral because of the song ‘Somewhere Over the Rainbow’. She opened her heart to me, and as a result, she gave me another reason to keep offering to the community.”

Did any members of your audience sing along with you?

“Yes, they did as they seemed to enjoy it a lot. There was a funny moment when the Bluetooth speaker had been going on and off, but the audience kept singing regardless of the technical difficulties.”



How do manage to combine both your musical and theatrical skills?

Being involved in the choir and 'rock factory' (playing music in rock/pop bands) it helps me to keep developing my singing and band skills. Combining musical and theatrical skills helps me to create these shows; theatrical skills for confidence, acting and musical skills to sing expressively and professionally."

What advice would you give to young musicians in our school and beyond?

"Challenge yourself and never give up. Try to be involved in as many activities as possible. Everyone is just AMAZING, to be honest!"

If you would like to read more about the benefits of music therapy the studies mentioned are listed below.

<https://www.verywellmind.com/how-and-why-music-therapy-is-effective-3145190> , Very Well Mind, 2020

<https://www.verywellmind.com/benefits-of-music-therapy-89829> , Very Well Mind, 2021

Mr Menexes
Music Teacher



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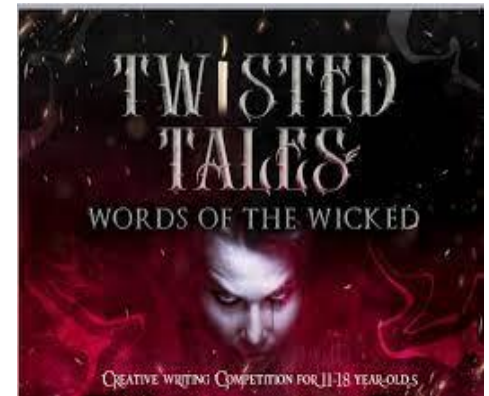
Young Writers Creative Writing Competition Success!

Young Writers is a national organisation which aims to get children enjoying reading and writing and provides a realistic chance for students to see their work in print. For 30 years it has been running an annual creative writing competition, enabling students to showcase their amazing creativity, and providing a real purpose and audience for their work.



This year's Young Writers' competition title was 'Twisted Tales' where students were asked to write a short saga based around a classic fairy tale or well know children's fantasy story. This encouraged students to think about character back

stories, our perception of villains and narrative voice.



This year they received over 19,000 entries and 5 of our students have been selected to be published in their publication 'Twisted Tale – Good vs Evil'.

I would like to congratulate Imogen Reid-Kwei, Nicholas Petrelli, David Kirk, Matthew White and Jamie Hancox on this fantastic achievement. They should be proud of this success, and we all look forward to receiving a copy of the book and seeing their work in print.

Miss White
English Teacher

Reminder!

Uniform

All students are required to wear smart leather shoes.

Students in Year 7-9, should have their long hair completely tied up. Year 10-11 – hair can be half up/ half down. Black, purple or neutral coloured hair ties please

Students should not have any extreme hairstyles and hair must not be dyed, no shapes cut into the hair e.g. stripes or undercuts.

Please remember that all students will be in need of a **COAT** – Plain **BLACK** without coloured flashes, logos or slogans, no 'fashion items', no 'puffer' jackets.

Bags should also be plain black.



Please see the website, if you need more details about the school dress code.

A YOUTH GROUP FOR SECONDARY SCHOOL AGED YOUNG PEOPLE

All schools welcome!

Wednesday Term Time
After School
3.30 - 5.30 PM

YOUR SPACE TO CHILL AFTER SCHOOL

Dodd Road Community Church
56-60 Doddinghurst Rd,
Brentwood CM15 9EH
www.doddroadcommunitychurch.org
01277 224528



DRCC Youth
BRENTWOOD
EST. 2022

 @doddroadchurch

 @doddroadcommunitychurch

Activities Include:

- Activities
- Food and Drinks
- Nintendo Switch
- Homework Space
- Free WIFI
- Music
- Chill Out Space
- Crafts

In Partnership with:




There is a new Youth Group being offered by one of our local churches, Doddinghurst Road Church.

Starting next week and continuing every **Wednesday** during term time the church will be open 3:30-5:30 pm to secondary school students who would like somewhere to socialise. Students can do some school work in a quiet area, or just spend time with their friends, playing games or listening to music; there will be food provided and other activities will also be available.

The new youth pastor, Aaron Watts, (an old school friend of mine!) is very keen to provide a safe space for young people to go after school.

Please do get in touch with either me or the church if you would like any more information.

<https://www.doddroadcommunitychurch.org/>



Miss Brown - Head of Year 11

Food Department

This week in Food Technology, our Key Stage 4, Year 10 students have been looking at adding additional skills when making their dishes.

The students were tasked to make a cottage pie, but instead of plain mash, simply decorated with a fork, they used yolk-enriched mashed potatoes, piped onto the top of their beef (or lentil) sauce. Quite a difficult technique, with the texture of the mash proving a bit of a challenge, but they still managed to produce some attractive and appetising results.

In Key Stage 3, the new rotation for the second half of the academic year has started. Year 8 have made pizzas from scratch. These two examples show some amazing craftsmanship, managing to create almost perfect circles just by eye. We could even say they are “well-rounded” dishes

Well done Year 8 & Year 10!

Ms Vallance
Food Teacher



A big thank you to all those parents and careers who supported the recent Nearly New Uniform Sale and to all those who donated clothes, shoes and bags for the ‘Cash for Clothes’ collection.

Despite the rain our lovely volunteers were able to raise £500 towards the school fund!





The Patch

I started at Becket Keys in Year 7 and stayed all the way through, finishing my A levels in the summer. I am currently on a gap year, with the aim of gaining more experience in the conservation sector before going on to study Conservation Biology and Ecology at Exeter next year.

Spending time gardening and supporting wildlife on The Patch in Eco Club was a valuable part of school life for me and other students. I want to give back to the school community and the area that meant so much to me.

I have been working to increase the potential for biodiversity on The Patch in various different ways:



1. Putting in a mini pond – this is simply an old storage box! Providing a source of water is an amazing way to improve biodiversity levels. Not only does

it create habitats for all sorts of aquatic and semi aquatic species, but it also provides the facility to drink and wash for many different animals. In short, water is vital for life and introducing a water source can make a big difference!



2. Constructing 'bug houses' – I have made use of the 'waste' from clearing the overgrown raised beds: raspberry canes, dry grass, rhubarb stems... This has then been fed into breeze blocks that were also on The Patch. These structures provide great habitat for a range of invertebrates with plenty of nooks and crannies to hide in as well as others spending time under the breeze blocks or on their exposed sunny tops.

3. I have formed mounds using the soil excavated from pond digging. In doing so the variety of micro-climates in the area is increased.



For example, a flat area of evenly cut short grass offers a very small range of shade and exposure to the sun. Once mounds are

created the unnatural constant flatness of the ground is disrupted and areas of deeper shade and openness to the sun (as well as everything in-between) are created.



4. I have also created what the RSPB like to call 'Toad Abodes' – habitat for amphibians, though they will surely not be the only species to appreciate it! In practice this involves digging a 30 – 40cm hole, filling the bottom with stones, topping up the rest with logs and sticks and finally putting the turf you removed back on top. This gives a nice shady, damp place to hang out – favoured by amphibians and various others.

Finally, I would love to buy and plant a hedgerow! This would create all sorts of levels of shade and sun exposure, be a source of nectar, provide fruit and berries at other times of year, form many wonderful places for invertebrates to hide away... This is something that would make a very big difference to biodiversity. However, the hedgerow is not free and is

something I would like to fundraise for.

If you would like to help by donating towards the hedgerow, the link to my JustGiving page is below:

The Patch Fundraiser



Also, if you are interested in making a difference for nature here are a few useful websites:

RSPB Wildlife Garden Ideas – all sorts of wonderful suggestions and tips!:

<https://www.rspb.org.uk/get-involved/activities/nature-on-your-doorstep/garden-activities/?PreFilter=2321>

RSPB 'Toad Abode':

<https://www.rspb.org.uk/get-involved/activities/nature-on-your-doorstep/garden-activities/make-a-house-for-frogs-and-toads/>

WWT mini wetlands:

<https://www.wwt.org.uk/discover-wetlands/gardening-for-wetlands/how-to-build-a-mini-drainpipe-wetland/>

Miriam Hall

**HPV Vaccinations
Year 9
Monday 7th March**

School Newspaper

Year 13 students have worked very hard this term to produce the second edition of the school newspaper.

If you have not yet had a chance to read it then click here:

[School Newspaper](#)

National Careers Week

7th – 11th March 2022

This year, National Careers Week is focused on “hope for the future”, your next steps and your eventual career choice.

PSHE lessons will have a careers focus, subject teachers have prepared activities in each lesson to highlight how their subject goes hand in hand with your future career choices.

Careers Education and Guidance in school is meant to help you feel confident about your future. Happy in the knowledge that when you leave school, you will have made decisions about your education and learning that will have been right for you.

Attached with the newsletter is the timetable of the events planned for next week.

Remember to check News for Today, the newsletter and the careers board for all the latest careers information. You can also have a chat with Ms North about how to plan your next steps.

The National Careers website will be hosting a **virtual online Careers Fair all week** so please follow the link to be involved <https://ncw2022.co.uk/>.



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GET INVOLVED

- Four-day, fully-funded **Summer School** for Year 12 students held at Henley Business School, University of Reading
- Opportunity to take part in a one-week **work experience placement** in a real estate and planning firm
- **E-mentoring** programme
- **Open Online Course** – free and open to all. Runs all year round and requires six hours of study
- Summer School attendees who enrol on a property-related degree course at any University are eligible to apply for a **bursary of £30,000** over three years of study
- Summer School attendees who enrol onto a real estate and planning degree at Henley Business School, University of Reading will be awarded a **£1,000 Welcome Bursary**

For more details visit:
henley.ac.uk/alumni/support-henley/pathways-to-property
 @PathsToProperty

RREF
Reading Real Estate Foundation

827568 1021



Insights: Your Guide to Green Jobs

16th March, 5:30pm - 7:00pm

What are green jobs? How do I find a job in the green economy? What sorts of things should I study to work in a green industry? Join Form the Future and professionals working in green jobs to find out more about this growing industry.

- Meet green employers like Oxwash, Colorifix, WSP, Johnson Mathey, CISL & Eco-Gifting
- Learn about what green jobs are and how to pursue them
- Get your questions answered

This free event is for students in Year 8 and above, their parents and guardians.

Register at: <https://bit.ly/FtInsights7>



Lunchtime Eucharist



Lunchtime Eucharists take place in John Wraw Chapel on the Justin Welby Building.

Locations for Eucharists are therefore shown below:

Year 8, 9 and 12

12.10pm
on
Tuesdays
with Father Hamilton

Year 7, 10, 11 and 13

1.00pm
on
Fridays
with Father North

Students are able to get a lunchtime pass from their Tutor so they can access the Bistro or Deli for their lunch prior to the service.



Please get the **free Studybugs app** for reporting your child's absence due to illness.

<https://studybugs.com>



Report sickness, receive guidance, help improve children's health

See what illnesses are going around

Secure system, all communications encrypted



SPEAKERS for schools

Founded in 2010 by ITV's Political Editor, Robert Peston, Speakers for Schools' aim is to end educational inequality by giving all young people access to the same prestigious networks available to the top fee-paying schools in the UK. Talks from today's influential figures via the Inspiration programme and the work experience programme link state school students to industry-leading companies and networked support partners. Speakers for Schools is helping to level the playing field for young people of all backgrounds. The services for schools and students are entirely free of charge!

For more information visit their website:

speakersforschools.org

| DATE | SPEAKER | INFO |
|--|---|---|
| Tuesday 8th March 10-10:45am | International Women's Day Broadcast: CeCe Sammy, Vocal Coach & TV Presenter For KS3-5/S1-6 | We are looking forward to hosting another broadcast with CeCe Sammy, this time for International Women's Day. CeCe will be speaking about what International Women's Day means to her, how to develop your confidence and the women who inspire her. Click here to register |
| Wednesday 9 th March 10-10:45am | National Careers Week Broadcast: Hospitality with Joanna Kurowska, Managing Director for UK and Ireland, InterContinental Hotels Group For KS3-5/S1-6 | Are you interested in working in the hospitality industry? Perhaps you already have experience of working in hospitality and want to learn more about where it could take you in the future? Join us for a broadcast with Joanna Kurowska, who started out working in hotels and has worked her way up to be Managing Director for UK and Ireland, at global organisation IHG Hotels & Resorts. Joanna is excited to share her industry insights with you and answer your questions |
| Wednesday 9th March 2-2:45pm | National Careers Week Broadcast: Entrepreneurship and Growth Mindset with Oliver Duffy-Lee, Founder, Launch Pad Academy For KS3-5/S1-6 | How do you train a growth mindset? How can having a growth mindset help me at school and in my future career? Join us for a broadcast with Entrepreneur Oliver Duffy-Lee to have your questions about Growth Mindset answered and to find out some of the skills you need to be an Entrepreneur! Click here to register |

Art & Textiles

It has been a great week in Art with Mrs Brassett. Students are developing their skills throughout a range of materials and techniques, and it is lovely to see their successful outcomes. Well done!

Star Artist for Art



Tom Morrison-Rees Yr 9



Abbie Lee Yr 10



Isabel Evans Yr 11



Krasi Daneva Yr 8

Kaitlyn Bell Yr 8



**Cydney Etchells
Yr 11**

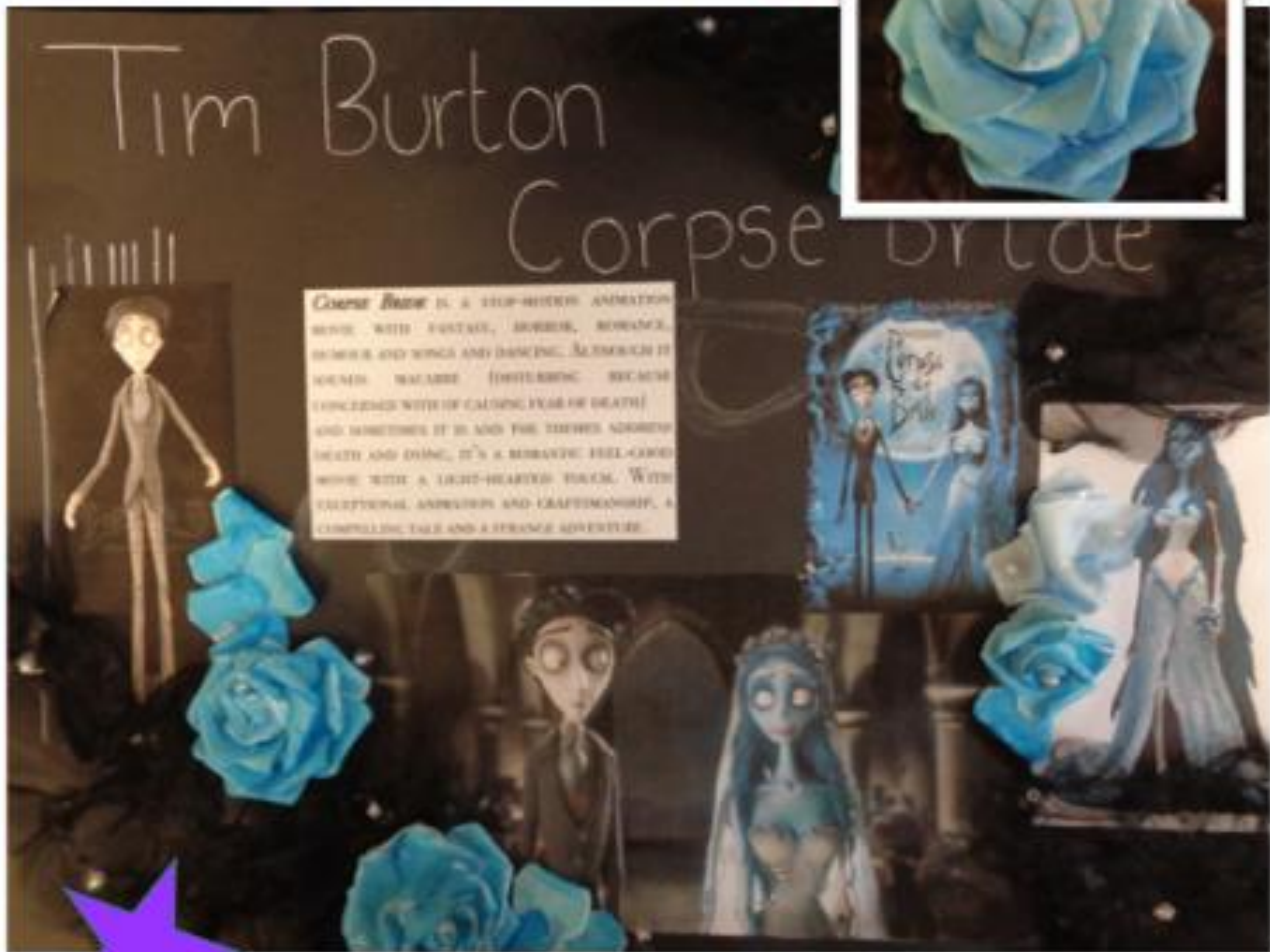


In Art & Textiles this week with Mrs Cherry

Y11

Star Designer for Textiles

McKenzie Reid



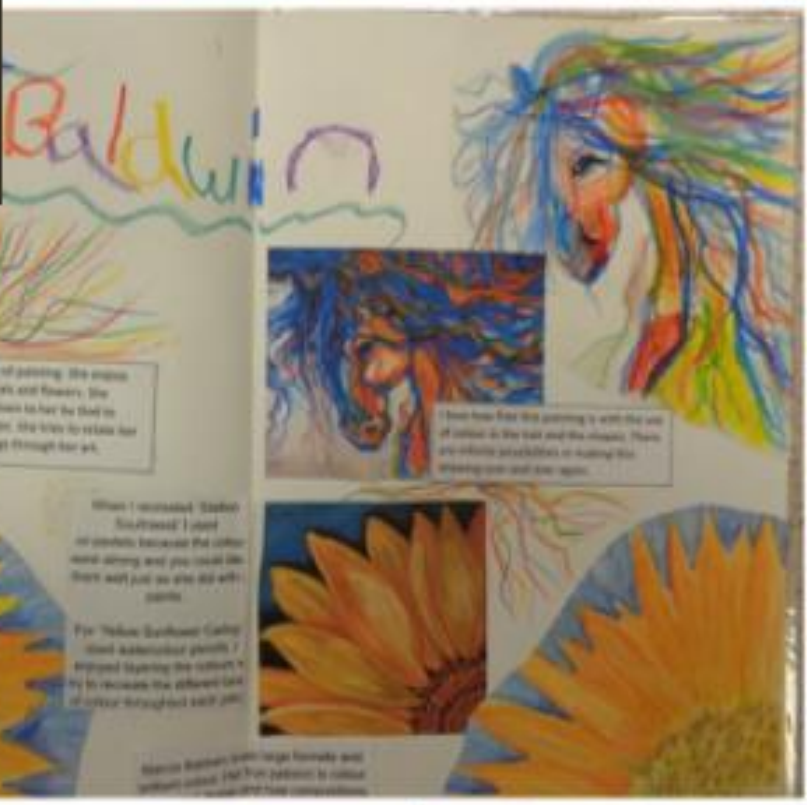
@becketkeysart

Key stage 3

Lily Oliver Y7



Asher Coleman Y7



MARCIA BAIDWIN



I like this painting because although the colors are different...



I like this painting because I like the colors...



Kitty Barr Y7



Key stage 4 & 5



Jess Prentice Y12



Amelia Hussey Y12



Charlotte Hope Y12



Jessica Perkin-Davidson Y12

PAUSE



Ukrainians praying in the central square of Kharkiv (Ukrainian Bible Society)

CITY UNDER SIEGE

In the wake of war in Eastern Europe, the Ukrainian Church is at the heart of the conflict. Many Church leaders have remained in the cities, while others have helped with evacuations. Despite despair and uncertainty, faith brings unity, courage and strength. Despite despair and uncertainty, God's Word brings Hope and prayers for peace.

Psalm 31 seems particularly poignant as we think of people in or fleeing from the Ukraine:

A psalm of David.

1 In you, Lord, I have taken refuge;

let me never be put to shame;
deliver me in your
righteousness.

2 Turn your ear to me,
come quickly to my rescue;
be my rock of refuge,

a strong fortress to save me.

3 Since you are my rock and my fortress,

for the sake of your name lead and guide me.

4 Keep me free from the trap that is set for me,

for you are my refuge.

5 Into your hands I commit my spirit;

deliver me, Lord, my faithful God. . .

21 Praise be to the Lord,

for he showed me the wonders of his love

when I was in a city under siege.

22 In my alarm I said,

"I am cut off from your sight!"

Yet you heard my cry for mercy when I called to you for help.

23 Love the Lord, all his faithful people!

The Lord preserves those who are true to him,

but the proud he pays back in full.

24 Be strong and take heart,

all you who hope in the Lord.

One verse stands out: ***"Praise be to the Lord, for he showed me the wonders of his love when I was in a city under siege" (v. 21).***

God's Word can reconcile enemies, drive out despair, and heal suffering hearts. This is exactly the gospel message we should be magnifying to a hurting world. Amid war and division, we must hold first to our 'rock' and fortress' and continue to spread a message of hope and peace.

As part of our Lent morning prayers, we have been praying for the Ukraine. We have been using the prayer written by Archbishop Justin Welby and Archbishop Stephen Cottrell. You may like to unite with us in this daily prayer overleaf:

A Prayer for Ukraine

God of peace and justice,
 we pray for the people of Ukraine today.
 We pray for peace and the laying down of weapons.
 We pray for all those who fear for tomorrow,
 that your Spirit of comfort would draw near to them.
 We pray for those with power over war or peace,
 for wisdom, discernment and compassion
 to guide their decisions.
 Above all, we pray for all your precious children, at risk and in fear,
 that you would hold and protect them.
 We pray in the name of Jesus, the Prince of Peace.
 Amen.

Archbishop Justin Welby
 Archbishop Stephen Cottrell



Archbishop Steven Cottrell in the House of Lords debate on the situation in the Ukraine and Russia, said: 'Jesus urged his followers to be peacemakers, not simply peace lovers. This is an important distinction, because it is a call to action.' Along with praying for peace, we have joined with others in our local community to support the citizens of the Ukraine by collecting much needed items:

Please bring any donations of the above items to Reception. You will find a list of larger items that are being requested on the [Woodland Coffee Shop Facebook page](#). If there is an item on this list that you wish to donate, please take it directly to the Woodlands Coffee Shop or Schmidt Kitchens in Brentwood.
 Thank you.

Bandages ordinary and elastic
 Antiseptic wipes
 Wound closure strips
 Burn pads
 Quick clot or Celox gauze
 Medical porous tape
 Sterile dressings
 Tweezers
 Toothpaste and toothbrushes
 Sterile dressings
 Tweezers
 Toothpaste and toothbrushes
 Portable chargers (and travel adaptors if needed)
 Torches
 Flashlights
 Thermos flasks
 Socks
 Energy bars

We may feel powerless to help, due to the magnitude of the current situation, but we can embody the Word of God in our actions (however small they may seem) and help make a difference. We can be part of a message of love and hope, an unshakeable hope in Christ.

Mrs Sharp
 Deputy Headteacher



Sports News



Year 8 Girls' Netball

The Year 8 netball team braved the elements last week to perform in their first District netball tournament.

Some lovely netball was on display with knowledge of the rules being a clear theme, which allowed us to move the ball without interruption from umpires calling against us.

We lost one game, drew another and won the rest which resulted in us coming third overall which is a position to be very proud of. Well done Year 8!

Ms North's player of the tournament was Esme, our captain, who not only played with strength and determination but also coached and gave advice throughout.

We will be working on centre passes and interceptions in our next training session.



Year 8 Boys' Football

A very miserable Wednesday night held host to our Year 7 & 8 football game at St John Payne. On arrival a thorough warm up was done and students seemed calm in their manner. After kicking off the intensity rose, and students were sliding in tackles all over the pitch. Frank Gibson dominated the midfield with his aggression and power overcoming players of all ability. An early goal from the opposition set us back a little but we continued to dominate and fight back. Unfortunately our determination was not enough and the opponents took another goal. Finishing the game 2-0 with a final chance from our attacking team. Only 1 defeat this season, still so much to play for.

Year 7 Girls' Basketball

The girls had their first match of the season following several cancellations. Despite the lack of training now due to the exams period the girls were optimistic

about the game and were high spirited throughout.

The game was set to be a tough one and player rotation was crucial to ensure we did not fatigue. The game was neck and neck the whole way, Becket Keys up then Boswells up and so on and so forth. After four equally matched quarters the game was tied and in all true American sports there had to be a winner! After a gruelling seven minutes of extra time Boswells scored a lucky throw and took the game! We are so proud of the determination and passion the girls had and look forward to their two fixtures coming next week! Big games ahead!



Year 7 Boys' Football

The Year 7 boys got the game off to a good start dominating most of the possession despite being away and playing on a challenging surface. Jake Adams was presented with a few good chances at goal but could not capitalize on the opportunities which resulted in the half ending 0-0. SJP came out of the half on

fire and started creating more chances, a great opportunity led to them hitting the bar and we were saved by a puddle in the middle of the goal! St John Payne put this into their stride and with the pressure ended up taking a 2-0 lead in the game. Pat Quy got Becket Keys a goal back from a corner, but it was a little too late and the very enjoyable game finished 2-1 to St John Payne.



Regardless of the result the boys were still happy due to a great game of football which can be seen in the photograph above!



U15 Girls' Cricket

The U15 Girls' Cricket Team put on a great performance, communicating, and encouraging one another throughout. They batted and bowled with confidence, keeping their composure in an incredibly close final game, which ultimately saw them win by three runs. This secured their place in the Essex Schools' Indoor Cricket finals in a few weeks. Good luck with the next match!

Upcoming Sporting Fixtures March 2022

Monday 7th

Year 7&8 Netball v Ormiston (H)

Tuesday 8th

Year 7 Girls' Basketball v St Martin's School (A)

Year 9 Netball v Beaulieu Park (A)

Wednesday 9th

Year 11 Netball v St John Payne (A)

Year 7 Boys' Football v Hylands (H)

Thursday 10th

Year 8 Girls' Basketball v Boswells (H)



Message from the PE Department:

Please ensure that you have ticked your name on the team sheet (located on the notice board outside the Medical Room).

This team sheet will have information regarding when you should leave your lesson to ensure you can get to the fixture on time.

If you cannot play then please let your coach know as soon as possible.

Thank you!

DATES FOR YOUR DIARY

SIXTH FORMER FOR A DAY

WEDNESDAY 23RD MARCH 2022

*

LAST DAY OF TERM

FRIDAY 1ST APRIL 2022

STUDENT HALF DAY

*

YEAR 10 SUBJECT CONSULTATION EVENING

THURSDAY 16TH JUNE 2022

*

'MATILDA THE MUSICAL'

MONDAY 18TH JULY

TUESDAY 19TH JULY

WEDNESDAY 20TH JULY

Becket Keys Church of England School

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