



Becket Keys Church of England School

6th May 2022

SENIOR PREFECT TEAM 2022 - 2023

IN THIS ISSUE

Mr Peggs (Assistant Headteacher and Head of Sixth Form) writes:

At the start of this term, the interview process for our new Senior Prefect team took place. This group consists of a Head Girl, a Head Boy and four Deputies, and they will be prominent figures at Becket Keys over the next year as they organise events, coordinate Prefects, speak at functions, welcome visitors and much more.

All Year 12 Prefects were invited to apply by submitting a formal letter of application. Mrs Course (Deputy Head of Sixth Form), the current Senior Prefect team and I then considered these applications and the contributions the students had made to the school during their time in Year 12, both as Prefects

and in other ways. Eighteen students were shortlisted and they then had three further opportunities to show their suitability for the roles. Firstly, they made a four-minute formal speech in front of a group of teachers, support staff, governors and students. They were then interviewed by two different panels, with the first consisting of Mrs Downs (Chair of Governors) and Mrs Course and the second made up of Mr Scott-Evans and me.

As always, it was a moving experience to hear students speak so passionately and considerately about their experiences at Becket Keys and explain their visions with such enthusiasm and commitment. It was also a precious insight into

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Book of the Month

A new book suggestion for our students for May.

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the values our students hold dear and, importantly, what they wanted to improve about the school and leave as a legacy. Consequently, the decision making process was even tougher than imagined.

Eventually, after a long and thoughtful discussion, the following students were appointed to these positions:



• **Head Girl: Lili-Fisher Hope**

• **Head Boy: Toby Hancox**

• **Deputies: Rachel Wilson-Smith, Eleanor Savine, P-j Pruce and Harrison Oxley**

During the next month, these students will be shadowing the current Senior Prefect team to learn from their experience. They will then take over from their predecessors when Year 13 begin study leave towards the end of term. At this point, they

will visit all year groups' Collective Worships to introduce themselves formally, speak about how they want to work with students of different ages and get to know as many members of our community as possible.

At the end of this piece, they explain a bit more about their characters, studies, talents and ideas going forward. I know that students across all year groups are looking forward to getting to know more about them over the next year and the new prefects cannot wait to be allowed to interact with students of other ages. This will also enable them to inspire the next groups of Senior Prefects because (and it is heart-warming to think this!) we currently have thirty students spread across Years 7-11 who will one day be Senior Prefects!

Before you read their profiles, it is only right to acknowledge the excellent work that **the current Senior Prefect team of Isabelle Tilbrook (Head Girl), Luke Benson (Head Boy), Alice Bennett, Tara Duffy, Emily Eyo and Lily Moule** have done during the past year.

They have excelled due to their organisational, communication and leadership skills, especially at varied public events. Crucially, they have also fulfilled an extremely significant role in the safe running of the school by

ensuring that the Prefects have done their lunch duties to a very high standard.

Each Senior Prefect team leaves a different legacy and this group's has been the way in which they have been truly outstanding at using their initiative in reliable and calm ways. This has meant that I (and other members of staff) have been totally confident in leaving them to make arrangements prior to events, safe in the knowledge that they will be strategic in their thinking, evaluate every detail and not be worried about making independent decisions to improve aspects of what they have been asked to do.

Although there are many examples of this across the year, the most recent occasions was their exemplary approach to 'Sixth Former for a Day'! As a result, the build-up to the day and then the actual event both went perfectly. About thirty other Year 13 Prefects also played significant roles, which not only demonstrated how many fabulous students we have, but also how much the team's peers value their leadership style and are willing to work hard. It is one sign of success to have teachers singing your praises, putting their trust in you and giving you full respect – but even more so when it comes from your own year group!

Our next Senior Prefects are:**Harrison Oxley**

From when I began at this school in Year 7, I have felt part of the Becket Keys' family. Through my years at this school I have come to deeply value its sense of community, which I now hope to give back to over the coming year.

I am studying Politics, History and Economics and enjoy deeply analysing the world events that go on throughout the year. I believe that recent events have shown how important it is to have dedicated leaders in which the people can trust, making me want to commit to politics in the future: to better the world and empower others to do the same.

Outside of school I volunteer at Scouts and I am currently halfway through my gold Duke of Edinburgh Award. In addition to my love for the outdoors, I

also equally love participating in the creative arts. This includes both drama and playing the piano.

Through my role as Deputy Head Boy, I would like to further the sense of community that students enjoy by promoting inter-year relations through an increase in events across the academic year.



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**P-j Pruce**

I joined Becket Keys in Year 7 and am very proud to be given the opportunity to represent our school as Deputy Head Boy. It is a chance to say "thank you" and give something back to the school community which has helped me in so many ways during my time here so far, I

particular; by assisting with coursework and homework; giving me the courage to step out of my comfort zone and supporting me through some challenging personal and mental health challenges. If my Year 7 self could see me today, I am sure that he would not recognise me!

I am studying Mathematics, Biology and Psychology and am planning to be a chiropractor after university.

I have a part time job (I work as a paintball marshal) and a lot of interests outside school, but most of my 'free' time is taken up with Trad music, which has given me some amazing opportunities and experiences. I have played with Brit Award winners Wolf Alice, performed at the Irish Embassy, appeared on stage at Trafalgar Square as part of the St. Patrick's Day Festival and have represented UK at the All-Ireland Championships (I am hoping to retain my British Title this summer).

I play for the Colts at Wanstead RFU club and will shortly complete my Silver Duke of Edinburgh Award.

The COVID pandemic isolated all of us for so long and school feels a very different place now. I am looking forward to helping re-establish a strong community feel between year groups again and hope to be a positive role

model that other students feel they can talk to.



Eleanor Savine

Eight months after joining Becket Keys in September, it is a true privilege to be given the opportunity to represent the school through the role of Deputy Head Girl.

I am currently studying History, Sociology and Religion & Philosophy, through which I have enjoyed developing a wide range of skills and an exciting depth of knowledge.

During my time here, I have played an active role in the Christian Union and become a founding member of the school newspaper. The insight into school life that these have provided me with has furthered my enthusiasm to play a part in the leadership of the school.

Outside of school, I enjoy my position as a police cadet, where I captain each cohort of new

recruits. I hope that I will be able to put into practice the skills, values and experience that I have gained from this in my role as a Senior Prefect.

During my time in the role, I look forward to working alongside younger students, whom I hope to provide a role model for, along with, of course, my fellow Senior Prefects and teachers.

As Deputy Head Girl, I hope to provide a listening ear and a voice of encouragement for all those around me, while keeping God at the centre of everything I do.



Rachel Wilson-Smith

I applied to be a Senior Prefect due to the role that they played in helping me settle into Becket Keys Sixth Form as an external student. I look forward to being able to carry out my role as Deputy Head Girl and to be able to

continue this legacy of helping individuals within the school.

I am studying English Literature, History and Drama and enjoy being able to explore multiple topics within these subjects, meaning that my studies are constantly varied and always interesting.

I assist with the Years 7-8 drama club and have thoroughly enjoyed being a part of that experience with the students. I also attend a drama club outside of school, allowing me to do something that I enjoy weekly.

I would like to continue the Senior Prefect team's aim to include all members of the school, including linking the Sixth Form with the younger years of the school, as this is clearly beneficial to all involved. I also want to use my role as Deputy Head Girl to work with a team of enthusiastic and skilled people in order to help the school to the best of our abilities.

I am looking forward to becoming Deputy Head Girl and all the challenges and opportunities that this role will provide.



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Toby Hancox

Joining the school in Year 7 was a huge challenge for me: I started the year with a broken foot and had to be on crutches for the first four months. In addition to this, I was also the only person from my primary school to join Becket Keys. Both of these factors contributed to a tough first year, but the support and guidance from teachers and older students helped me to make friends and I started to really enjoy school. With the position of Head Boy, I am now able to show my gratitude and give back to all those who helped me along the way.

I study Mathematics, Further Mathematics, Physics and Design & Technology, and I hope to go on to complete a Masters in Engineering at university. The subjects I am currently studying are both interesting and challenging, and I thoroughly enjoy all of them.

Away from school, I volunteer at a local church run group and enjoy leading sports activities there. I am also extremely passionate about Formula 1, which is a strong contributing factor towards my future decisions. I sail most weekends, racing at a highly competitive level; I even hope to compete in the UK Nationals for my Class Association this year. These activities give me confidence when leading and enthuse me to work my hardest at all times.

I am looking forward to an exciting year in this role. I am particularly looking forward to speaking in public, being an ambassador for the school and inspiring younger students.



Lili Fisher-Hope

Having been a part of our school since Year 7, I have experienced all Becket Keys has to offer and, after the disruption Covid has

wrought over the last couple of years, I look forward to being able to move forward together.

I am currently studying Mathematics, Physics and Chemistry. I enjoy each of these subjects as they challenge me in different ways. I hope to use the knowledge I am gaining from these subjects to study aerospace engineering at university after Sixth Form.

I am also an air cadet at my local squadron, and I take an active role in planning and leading. This experience has given me many skills that will allow me to contribute to the school community in a more effective way. I volunteer at my local guide unit and am currently doing my gold Duke of Edinburgh Award.

I cannot wait to be an ambassador for Becket Keys – both on and off site – and help with the integration of the incoming Year 7s and Year 12s. I am honoured to have been given this responsibility, and I am looking forward to the challenges and opportunities being Head Girl will bring.



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The Environment

Jamie Hancox

I am a mighty polar bear,
 Who never did do wrong,
 I raised a family of my own,
 And once my will was strong,
 I liked to wander far and wide,
 Across the caps I'd roam,
 But every year things seemed to change
 It feels no longer like home.
 My world is falling into the sea
 I've had to pay the price, I have nowhere that I can live
 My land is melting ice.

I am an Emperor penguin
 And I have a tale to tell,
 I raised a family of my own
 Together we did well,
 each egg I cradled carefully
 While bitter winds did blow,
 But every year things seemed to change
 I watch it slowly go.
 My world is falling into the sea
 I've had to pay the price,
 I have nowhere that I can live
 My land is melting ice.

I am a lonely Arctic seal
 Who's resting on the shore,
 So many of us used to come
 In years that passed before,
 But sadly, now I'm all alone
 My friends no longer here,
 Yet still I wait in yearning
 That one day they shall reappear.
 My world is falling into the sea
 I've had to pay the price,
 I have nowhere that I can live
 My land is melting ice

Jamie Hancox has won the National Rotary creative writing competition with his poem about the environment above. Amazing achievement Jamie well done!



Book of the Month - May



Northern Ireland. 2019.

Tara has been raised by her mam and nan in Derry City. She is the Catholic daughter of a two-generation single parent family and is angry and grieving after the death of her boyfriend Oran. Faith, the daughter of strict Evangelical Protestants from rural Armagh, is hiding her true sexuality from her family for fear of being disowned.

Their lives on opposite sides of a political divide couldn't be more different. Until they come face-to-face on an interfaith residential, where they discover they look almost identical. When they unite to untangle the mystery, a DNA test reveals they are related and Faith's father is not who she thinks he is, while Tara has never known hers.

How are they connected?

In searching for the truth about their own identities, the teenagers uncover more than they bargained for.

But what if finding out who you truly are means undermining everything you've ever known?

Narrated by two teens from very different backgrounds and dealing with very different situations, this novel is at its heart about truth and forgiveness, but inevitably also about social justice and how political decisions and the continuing legacy of violence and conflict continues to affect lives today. A reader cannot help but be moved and informed. This is a must-read as both a brilliant novel and for valuable insight on a historical period.




THE BAYTREE SHOPPING CENTRE

School Art Competition

Winning entry wins £1,000 for their school

Shortlisted entries and overall winner will be displayed in a Jubilee Exhibition at The Baytree.

For full details please visit our website or social media pages baytreeshoppingcentre.com





Extra-Curricular Clubs




Lunchtime Eucharists in the John Wraw Chapel

Year 8, 9 and 12
12.10pm on Tuesdays with Father Hamilton

Year 7, 10, 11 and 13
1.00pm on Fridays with Father North


Collect a lunchtime pass from your Form Tutor, so that you can move to the front of the queue in the Restaurant or Deli.

If you are not confirmed, whilst you cannot receive the Eucharist, you may still attend to join in this Act of Worship. Father Hamilton and Father North will also be happy to discuss confirmation with you. If you have any further questions or would like to help or take a lead in organizing these Eucharists, please speak to Mrs. Sharp.



mandarin clinic

- 3:20-4:00pm
- Mondays
- C36
- Open to all year groups
- Come and leave whenever




You can come and do Mandarin homework here. Ask for help with classwork and homework.

YEAR 11 SCIENCE
TURN UP AND REVISE

Time - 8am


Where
Tues - W13 - Biology
Wed - W21 - Chemistry
Fri - W24 - Physics



Teachers will be available to support

Bring your revision/homework with you

Focused and quiet environment to study

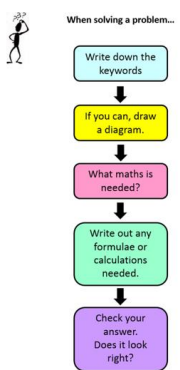


ART CLUB
YEAR 8


THURSDAY LUNCHTIME
R12
MRS BRASSETT

Maths Help and Support Club Year 10 and 11 21/04/2022

When solving a problem...




Would you like help with your maths?
Do you want some revision tips?
Need something explaining again?
Want to improve your understanding?
Drop into J23
Every Monday 3.15pm-4pm



Workshops

- Workshops are running as normal unless stated otherwise!
- These workshops are designed to support you.




- It is your responsibility to attend workshops and detentions will be set for those who do not attend.

Drama Department – Year 9 & 10 Drama Club

Year 9 and 10 drama club have been working unbelievably hard these last few months getting everything ready for our production of "DNA" by Dennis Kelly which took place on the 5th May in the Runcie Hall.

The text students performed is one which drama students study as part of the Edexcel GCSE drama course in Year 10, and their commitment to the performance has been reflected in their brilliant classwork.

Here is what a few of them had to say about the show;

This was such a thrilling experience I loved it and I hope to do it again.
Ella Clark

It helped me gain characterisation skills, confidence and so much more !

Pearl Turner

It was a great way to learn new drama skills and prepare myself for GCSE drama next year.

Holly Shelton

I was able to enrich my learning and understanding of the play.
Matthew Stephens

This will help me in the future for drama.

Sheridan Mathews

I'm glad I took the opportunity to do something like that for the first time and would love to do it again
Emily Worrell



It came together really well and I enjoyed performing it a lot.
Abi Lorraine

I am so proud of every one of the students, all their hard work paid off and they have a brilliant production to treasure and be proud of.

Huge congratulations to;

Lydia Christian, Ella Clark, Connie Gibson, Abi Lorraine, Sheridan Mathews, Darcy Moody, Henry Owens, Ava Sands Holly Shelton, Matt Stephens, Pearl Turner, Emily Worrell & Dan Todd.



Careers Department



Assessment Centre Support with Pathway.

Wednesday 4th, 11th, 18th & 25th May | 16:30-17:30

Ask Me Anything Session with Max

Join us for weekly sessions with Max! Max is our Outreach and Student Support expert, and has years of experience in guiding people through applications, interviews, CV and cover letter help, and so much more.

Do you have any questions at all about your future? These weekly sessions are where you need to be! Join any of the weekly “drop-in” sessions to get your questions answered and support.

Who should join?

Any student with questions about their options, specific apprenticeship applications, or anything else regarding their future.

Sign up 4th May: <https://pathwayctm.com/event/ask-me-anything-session-with-max-8-8/>

Sign up 11th May: <https://pathwayctm.com/event/ask-me-anything-session-with-max-8-7/>

Sign up 18th May: <https://pathwayctm.com/event/ask-me-anything-session-with-max-8-6/>

Sign up: 25th May: <https://pathwayctm.com/event/ask-me-anything-session-with-max-8-5/>



Insight into Jaguar Land Rover. An online event.

Monday 16th May 5:00pm - 6:00pm

Having been automotive industry pioneers for more than six decades, today Jaguar Land Rover is the UK's largest investor in automotive research, development and engineering. They use world class processes to create innovative British craftsmanship and engineering excellence in over 170 markets worldwide. You will hear all about how the company has become what it is today and their visions for the future with revolutionary new sustainable technologies particularly in the electric car space.

There are a wide variety of school-leaver opportunities in engineering fields, data analytics, supply chain & logistics and finance. Could a career at Jaguar Land Rover be for you?

Join us to hear about the fascinating world of the ever-evolving motor industry. Click the following link to register yourself for the online event: <https://www.surveymonkey.co.uk/r/JLR-Event>



INVESTIN

Medicine Summer Experiences

In hospitals and clinics in London | For Ages 12-18

Applications for medicine-related degrees have rocketed since the onset of the Covid-19 pandemic, but universities often insist on applicants having had meaningful work experience in the field. We are offering students aged 12-18 exclusive medical experience this summer in world-class hospitals and clinics across London: highly immersive activities supervised by experienced doctors, dentists, vets, and more.

MEDICINE

- Shadow doctors in hospital
- Watch a live surgery
- Learn to take blood
- Review X-rays

VETERINARY

- Meet patients in an animal hospital
- Experience equine rehabilitation
- Review blood tests and ultrasounds

DENTISTRY

- Shadow dentists in clinics and hospitals
- Learn to drill and take impressions
- Take patient histories



Remember that all correspondence to the school must come through the school office email:

office@becketkeys.org

Your message will be forwarded to the member of staff concerned.

You can also send a message via the contact page on the website:

<https://www.becketkeys.org/contact-staff>

You can also now reply directly to any message you receive from ParentMail, just hit the reply button and it will go to the office.

Students can contact their teachers via Satchel One if they have any queries regarding their lessons.

Please do not email staff directly as any message received in this way will not receive a response.

Many thanks for your understanding.



Please ensure that the ParentPay account for your son/daughter remains in credit.

There are many great choices for your son/daughter to enjoy at both break and lunchtime, the Bistro is also open for breakfast before school.

If the account falls into debit then your son/daughter will not be able to purchase food from the Bistro or Orangery.

You can arrange an auto top up via your account and if you wish, set a daily spend limit.

Please contact the school office if you have any queries.

Thank you for your co-operation.

<https://www.parentpay.com/>



BECKET KEYS
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Brighter Futures Parent Group

This group is for parents at any stage of their parenting journey who would like to come along!

The sessions will cover...

The Autism Spectrum and other Conditions

Sensory Processing Differences

Stress and Anxiety

Behaviour as Communication

Eating and Sleeping

When?

Every Tuesday afternoon
1-2.30pm, starting on April 26th

Where?

Brightside Primary School,
Brightside, Billericay, CM12 0LE

These sessions will be relaxed and friendly, with a chance to stay and chat after 2.30pm, but no expectation to do so 😊. All parents are welcome, and the sessions will build upon each other. There will be hot drinks and biscuits provided and hopefully lots of sharing and supporting each other too!

Cost: £10 per session / £45 for all five sessions

For more information or to book a place please contact Kathryn Miller
Kathryn@cloudsandrainbows.org.uk or ring 07753 326406

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01277 822674

Nearly New Uniform Sale

Saturday 14th May 2022

11.00am – 1.00pm School Playground
(weather permitting)

If you have any uniform to donate, please send it in to reception. We especially need kilts please!

PAUSE

Prayers from the heart

Our Year 11s and 13s are currently experiencing an intense period of revision. In the busyness, teachers continue to remind them of the importance of faith, living out our Christian values and the power of prayer in their lives. As a school community, the theme for our prayers has been focused on preparing for and taking assessments, as well as celebrating the richness of each subject our students study. It therefore seems appropriate to revisit the importance of prayer and the difference it can make in our own lives, as well as the lives of those for whom we pray.

The account of Daniel in the Lions' den (Daniel 6:1-28) clearly showed the power of prayer combined with faith and obedience:

Darius decided to appoint a hundred and twenty governors to hold office throughout his empire. In addition, he chose Daniel and two others to supervise the governors and to look after the king's interests. Daniel soon showed that he could do better work than the other supervisors or the governors. Because he was so outstanding, the king considered putting him in charge of the whole empire. Then the other supervisors and the governors tried to find something wrong with the way Daniel administered the empire, but

they could not, because Daniel was reliable and did not do anything wrong or dishonest. They said to each other, "We are not going to find anything of which to accuse Daniel unless it is something in connection with his religion."

So, they went to see the king and said, "King Darius, may Your Majesty live forever! All of us who administer your empire—the supervisors, the governors, the lieutenant governors, and the other officials—have agreed that Your Majesty should issue an order and enforce it strictly. Give orders that for thirty days no one be permitted to request anything from any god or from any human being except from Your Majesty. Anyone who violates this order is to be thrown into a pit filled with lions. So let Your Majesty issue this order and sign it, and it will be in force, a law of the Medes and Persians, which cannot be changed." And so, King Darius signed the order. When Daniel learned that the order had been signed, he went home. In an upstairs

room of his house there were windows that faced toward Jerusalem. There, just as he had always done, he knelt down at the open windows and prayed to God three times a day.

When Daniel's enemies observed him praying to God, all of them went together to the king to accuse Daniel. They said, "Your Majesty, you signed an order that for the next thirty days anyone who requested anything from any god or from any human being except you, would be thrown into a pit filled with lions."

The king replied, "Yes, that is a strict order, a law of the Medes and Persians, which cannot be changed."

Then they said to the king, "Daniel, one of the exiles from Judah, does not respect Your Majesty or obey the order you issued. He prays regularly three times a day."

When the king heard this, he was upset and did his best to find some



way to rescue Daniel. He kept trying until sunset. Then Daniel's enemies came back to the king and said to him, "Your Majesty knows that according to the laws of the Medes and Persians no order which the king issues can be changed."

So, the king gave orders for Daniel to be taken and thrown into the pit filled with lions. He said to Daniel, "May your God, whom you serve so loyally, rescue you." A stone was put over the mouth of the pit, and the king placed his own royal seal and the seal of his noblemen on the stone, so that no one could rescue Daniel. Then the king returned to the palace and spent a sleepless night, without food or any form of entertainment.

At dawn, the king got up and hurried to the pit. When he got there, he called out anxiously, "Daniel, servant of the living God! Was the God you serve so loyally able to save you from the lions?"

Daniel answered, "May Your Majesty live forever! God sent his angel to shut the mouths of the lions so that they would not hurt me. He did this because he knew that I was innocent and because I have not wronged you, Your Majesty."

The king was overjoyed and gave orders for Daniel to be pulled up out of the pit. So, they pulled him up and saw that he had not been hurt at all, for he trusted God.

Then King Darius wrote to the people of all nations, races, and languages on earth:

"Greetings! I command that throughout my empire everyone

should fear and respect Daniel's God.

"He is a living God, and he will rule forever.

His kingdom will never be destroyed, and his power will never come to an end.

He saves and rescues; he performs wonders and miracles in heaven and on earth.

He saved Daniel from being killed by the lions."

Daniel prospered during the reign of Darius and the reign of Cyrus the Persian.

Our experiences of prayer may not be as dramatic as being protected and saved by God in a den of lions, but our experiences can still be life changing. As we pray for our Year 11s and 13s at this time, we hope that they will know the presence of God with them and that this will calm their heart and galvanise their minds. All things are possible through the strength that God provides (Philippians 4:3). We encourage them to enjoy quiet moments and use these to punctuate their days with renewed stillness. It is also important that they are reassured that where we cannot find the words, God knows them anyway; He simply listens through their hearts.

Finding time to pray in our busy lives, and sustaining prayer even in difficult times, can be challenging. However, we need to be disciplined and consistent in our prayer, like Daniel. Mother Teresa believed that silence is the first step towards building our relationships with God. She said, 'We forget that in the silence of the heart God speaks, and from the fullness of the

heart we speak. Only when we have heard [God] in the silence of our hearts, only when we have learned to listen to God in the silence of our hearts, only then can we say: I pray.' Mother Teresa understood that making time for silent communion with God is often a sacrifice. It is not easy to do with all of the demands on our time and the many distractions around us. Not only does she call us to make this sacrifice, but she also not need to be spoken, they can be moments (however short) of silence; from a walk in the countryside to a moment by a stream. In the words of Mother Teresa:

*'The fruit of silence is prayer.
The fruit of prayer is faith.
The fruit of faith is love.
The fruit of love is service.
The fruit of service is peace.'*

Some years ago, on a retreat, this is how the importance of silent prayerfulness was explained to me: **'If you still your mind, you can hear your own heart.** And at the core of your heart is the indwelling of God. It is just like when you love someone, you just sit there and you look at each other. You just silently stare, and there is a wonderful presence between you. **God is present and you are present—to each other and yourself.** It is a matter of just being there.'

The prayer of silence has a long history. Jesus went away to pray at times, away from the crowds, from the noise, from the spoken services of the synagogue. The early desert mothers and fathers went to the desert to pray. Silence was built



into the structure of their rules of life. Silent prayer may also be known as meditation, contemplation or centering prayer. May we encourage each other to take time, set it aside to rest, hear God and have an opportunity to think about our relationship with God. Within our busy schedules, we seem to spend our days running back and forward, but where does God come in all of this? We can be almost too busy to pray! Think about having a quiet time for yourself; it can give you space just to simply be. Jesus said to his disciples and a crowd of people: 'Come to me, all you who are weary and burdened, and I will give you rest. Take my yoke upon you and learn from me, for I am gentle and humble in heart, and you will find rest for your souls. For my yoke is easy and my burden is light' (Matthew 11:28-30).

Moving forward, set yourself aside some time alone - a gift of being with yourself and of course our heavenly Father. This secret place of silent communion with God

includes no ritual; it is the still and quiet place of the heart and mind. Wherever we are, we can practice this silent communion. This gives us plenty of freedom to pray – we carry our sanctuary with us – and our silent recognition of the power of our Father's love blesses us and those around us. Our moments of silence are effective as we reach inward in quiet communion with God. The silence, or quieting of the senses, allows us to feel His loving hand, which guides us to the answers we need and calms our fears. In this way, true silence is our active listening to our Father in heaven who blesses us openly.

God promises us in His Word that He hears every word that we pray to Him. Like a good parent, He is waiting, ready, and willing to listen to our worries, concerns, and needs. Whether we are seeking forgiveness, strength, or healing, prayer provides the channel to communicate with God.

Consider the words of the hymn, 'Be still for the presence of the Lord' by David J Evans:

'Be still, for the presence of the Lord,
The Holy One, is here;
Come bow before him now,
With reverence and fear:
In him no sin is found
We stand on holy ground.
Be still, for the presence of the Lord,
The Holy One, is here.'

In this silence, the Lord can whisper in your heart and mind. You can also hear your own heart. You communicate that you are there, quiet, but attentive to the Lord.



Please pray for all those preparing for GCSE and A Level examinations.

I also pray, that when you take time alone, the solitude will renew you and, like morning sunlight on flowers, touch you with peace.

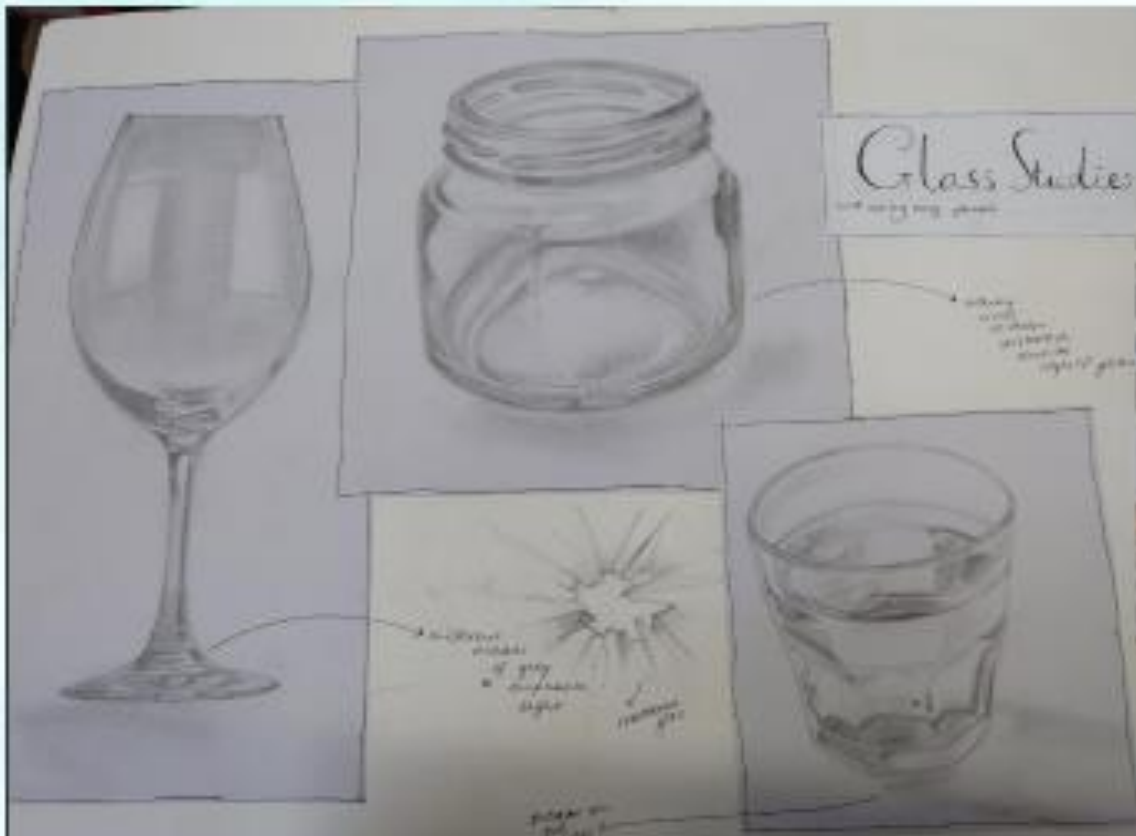
Let us pray:

God of stillness, help us find a space of quietness, so that we may discover the inner meaning of silence and learn the wisdom that heals the world. Send peace and joy to each quiet place, to all who are waiting and listening. May your still small voice be heard.

Amen.

**Mrs Sharp
Deputy Headteacher**

Cordelia Hoxha Yr 12



Kayla Hamba Yr 12



Rachel Allen Yr 13



Sam Pain Yr 11

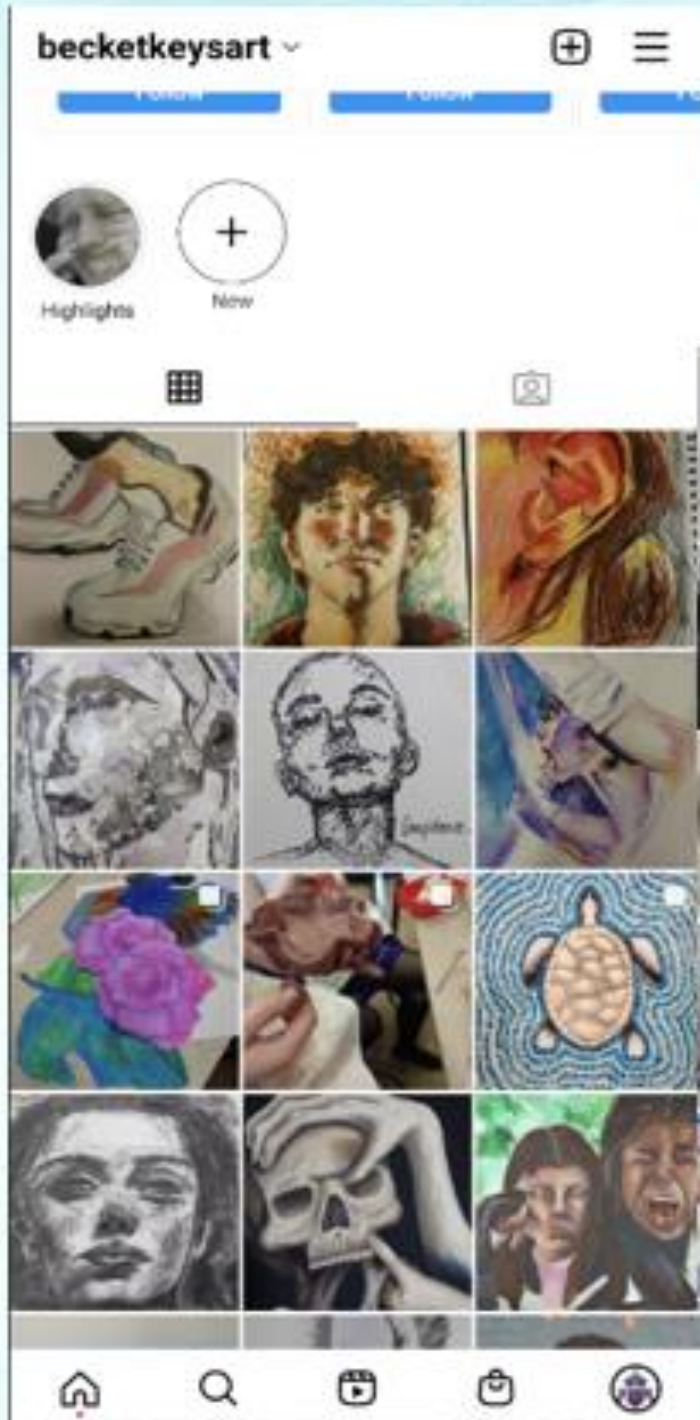
Niamh Wiggins Yr 13



Cydney Etchells Yr 11



Instagram Stories



@becketkeysarttextiles

In Art & Textiles this week with Mrs Cherry

Star Designer for Textiles

Y11

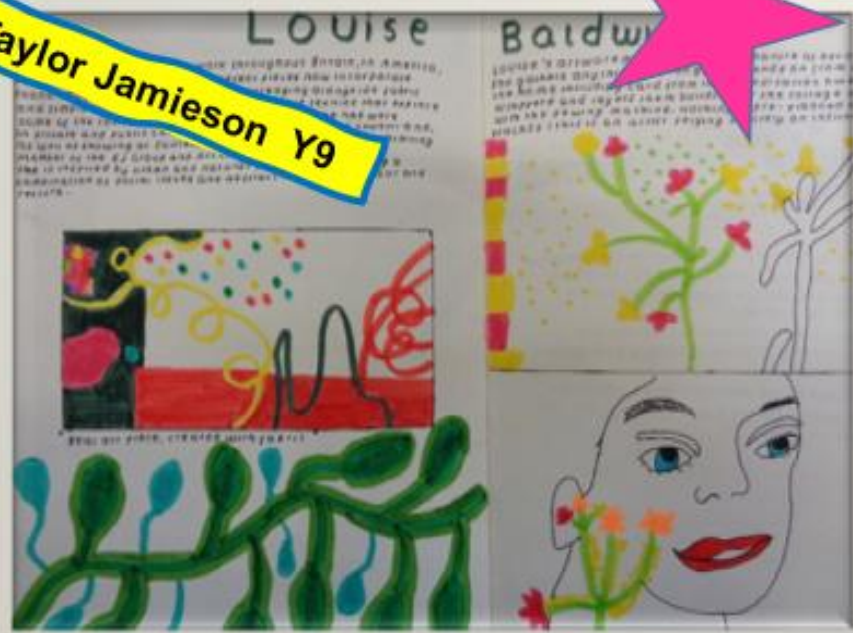
Ruby Cole



@becketkeysart

Key stage 3

Taylor Jamieson Y9



Isabel Collins Y7



Key stage 4 & 5

This week we had the Year 11 Textiles Practical Exam, here are some pictures of 'work in progress'.

Well done Year 11, you did an amazing job.

I am very proud of you all!



Sports News

PE Summer Extra Curricular



Day	Morning	Lunchtime	After-School
Monday	All Years' Open Gym Gymnastics Squad (Invite Only)		U13 (Year 7&8) Mixed Cricket All Years' Hurdles
Tuesday	All Years' High Jump	Year 11 Boys' Basketball	All Years' Athletics (Running Events) Year 8&9 Mixed Basketball
Wednesday	All Years' Open Gym	All Years' Bowling Practice	All Years' Athletics (Throwing Events) All Years' High Jump
Thursday	All Years' High Jump	Year 7 Mixed Basketball	All Years' Running Club (£2 per session) U15 (Year 9 &10) Mixed Cricket
Friday	All Years' Open Gym	Turn Up and Play Basketball	GCSE Filming

Keys:

- Astro
- Sports hall
- Main Hall
- Drama Hall
- Field

Starting from 2nd May

WE ARE WORKING TOWARDS

- District Athletics 2022 (any students wishing to take part in the District event who are runners should attend Running Club)
- U13 Boys' Cricket League
- U15 Boys' Cricket League
- U15 Girls' Cricket League
- More success in the KS3 Basketball



Running Club for all Year groups.

Thursday after school.

This is run by an outside organisation and costs £2.00 per session.

Excellent fitness training for those who will be pursuing athletics this summer.

DATES FOR YOUR DIARY

YEAR 11 LEAVERS' DAY

FRIDAY 13TH MAY

*

YEAR 13 LEAVERS' DAY

FRIDAY 20TH MAY

*

YEAR 10 SUBJECT CONSULTATION
EVENING

THURSDAY 16TH JUNE 2022

*

'MATILDA THE MUSICAL'

MONDAY 18TH JULY

TUESDAY 19TH JULY

WEDNESDAY 20TH JULY

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School](https://www.facebook.com/BecketKeysChurchSchool)