

Becket Keys Church of England School

24th June 2022

IN THIS ISSUE

Mr Scott-Evans writes....

What kills fruitfulness (and teenagers)?

Last week I wrote about the strawberries I am growing in my garden; how fruitful they are and how my daughter collects them in the mornings. I made a comparison between my strawberries and the students at the school in terms of being fruitful and measuring fruitfulness. I mentioned at the end of my article that some of the strawberries are being eaten by pests and that this had made me think of what the equivalent was for our students. What stops them from being fruitful.

Those of you who have read my articles before may not be surprised to hear that my view is that fruitfulness comes from adherence to Christian values

being imitators of God (Ephesians 5v1) and through the blessing of the Holy Spirit.

I believe that we all have an inbuilt desire to be fruitful and to seek God's leading in our lives. Even when we do not realise it! Our school's Bible verse says that Jesus chooses us, even if we do not choose him. It says he appoints us to be fruitful (John 15v16-17). In many ways: we cannot escape it!

However, if I had to put my finger on one thing that I would get rid of from all young people because I think it kills fruitfulness it would probably be the mobile phone. It is the biggest distraction from fruitfulness that I can see.

At worst, it even kills young people. Did you see the episode of Panorama this week? I

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BECKET KEYS
Church of England School

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recommend it to every parent. It's titled: "A Social Media Murder". The opening lines and images are compelling. Scenes of a street that could be anywhere in Brentwood and a couple (parents) are speaking: "It is very social in this road. Everybody knows each other. It is a lovely place to live." The presenter explains that they live in the outskirts of Reading and have lived there for 19 years. They have two children. One Sunday afternoon, their 13-year-old son Olly left the house, grabbing his phone and saying he was going to meet a friend nearby. He said, "Don't worry I have my location on."

The last images of Olly were caught on a neighbour's doorbell camera. The evidence of what happened to him next was all found in the secret world of his (and other young peoples' phones). Olly's mother says: "It is a world where you can do and say what you want. It is a world that we had no idea existed. And that he was being attacked in it." The father says, "They hunted him. Tracked him through social media."

He then says: "It did nothing to protect him. And without it he'd still be here."

This horrendous case (which I can only appeal to you to watch on iPlayer) is a stark warning of the dark world we are allowing to attack our children. For many of you, this warning is coming too late, but for those who can still do



something about it: I would plead with you not to allow your child to have SnapChat. I would also be extremely cautious about WhatsApp (age limit 16), Instagram, TikTok, Facebook and Twitter.

If you do allow these things, please have strict limits on them and regularly sit with your child to see what is coming up on their feed. What a 13-year-old sees on their Tik Tok and Instagram is completely different to what a 47 year old head teacher sees!

The documentary includes a fascinating experiment where the presenter/journalist creates several fake accounts in the style of a 13-year-old to see what she sees. The content will be shocking to many parents. Having worked at Becket Keys for 10 years now, sadly I was not shocked. Most of the pain and problems that students suffer from, and we must respond to, seem to come from the mobile phone.

At the very best, the mobile phone is a huge distracting waste

of time which kills fruitfulness; at worst, it is leading to murder. There is a huge spectrum in between; very little of which is positive in my opinion. I am sure most of you will be reading this thinking that this article is for other families. I am pretty sure that is exactly what Olly's parents would have thought too.

For those of you not already doing it, it is possible to allow your child to have a smart phone and to use parental controls to limit what they can see and do on it. There are plenty of articles and videos about how to do this on-line. Like [this help sheet](#) from Apple and [this video](#) from TechBoomers.

Before we get too high and mighty about phone usage, I think that we need to get our own house in order as parents and teachers. Next week, I will take a look at our use of our phones and what sort of example we are setting!

**Mr Scott-Evans
Headteacher**

SUPPORT YOUR CHILD ON THE PATH TO SUCCESS



Your child's school has invested in the award winning resource, GCSEPod, to help your child reach their goals!

Join the thousands of parents/carers encouraging their children to use GCSEPod to support learning, homework and revision.

- ▶ Proven to increase results
- ▶ 28+ exam mapped subjects
- ▶ Available online and offline
- ▶ Audio visual content
- ▶ Builds confidence
- ▶ Independently accessible assessments

Want to find out how you can support your child more with GCSEPod? Then join one of our free webinars by registering here: <https://www.gcsepod.com/podup-presents-webinars/>

"The correlation between success and failure was made almost 100% clear by the use of GCSEPod."

Head of MFL
at Yateley School

"I found GCSEPod especially useful to compliment my knowledge and I'm certain it helped me secure the grades that I have been so happy to receive."

Student

"My daughter used GCSEPod for her GCSEs and was very successful with her results, she absolutely loved your Pods and this style of revising."

Parent


Student Activation

Please follow these instructions if your child has not yet activated their GCSEPod account


1. Go to GCSEPod.com and click 'LOG IN'
2. Click 'New to GCSEPod? Get Started'
3. Enter your child's details and confirm the name of the school they attend
2. Create a username and password

For more information please visit
www.gcsepod.com/parents



 gcsepod.com

 info@gcsepod.com

 0191 338 7830

Careers Talks to Sixth Formers



To support our Sixth Formers in making informed decisions about their futures, I am going to start a series of regular careers talks during their tutorial periods. To do this, I need the support of the Becket Keys community!

Are you - or is someone you know - able to present to Sixth Formers for about 10 minutes and then answer questions they ask? The presentation might focus on some or all of these areas, as well as anything else related to them:

- What you do for a career.
- Your pathway to get where you are.
- Why chose this pathway.
- What your job includes across a day / week / month / year.
- What other jobs you have had were like.
- Why you like certain jobs you have had.
- The biggest responsibilities you have.

- The greatest challenges you have faced.
- The most important learning experiences you have had.
- What is most rewarding.
- Advice to those interested in a similar career to you.
- Advice about a successful career in general.
- Advice about writing a CV and/or application letter, as well as interview skills.

The talks will need to be delivered during tutorials, so anyone who is willing to support would have to be available for either Year 13 tutorial (10:10am-10:35am) or Year 12 tutorial (10:35am-11:00am) - or both! Talks could be delivered in person in the John Wraw Chapel or via Microsoft Teams. I can be almost totally flexible about the best time of year and day for each talk, so this is not an issue.

If you - or someone you know - can support me in this, please

email me via office@becketkeys.org with a brief (I do not want to take up too much of your time!) explanation of the jobs you would be talking about. Once I have collated these, I will communicate with those who are able to assist in more detail and be available to answer queries you might have.

Thank you for your support in preparing our Sixth Formers for their futures,

Ross Peggs
Assistant Headteacher and
Head of Sixth Form





HOLIDAY COURSES

Bikeability Level 1, Level 1 & 2 and 3 and Learn to ride courses

To book, please visit link
essex.cycleready.co.uk/publicbooking
 There is a £10 non-refundable booking fee





Essex County Council

Enrichment Day

Thursday 14th July 2022

This year we are again able to run the careers fair on **July 14th**, we would really appreciate it if you could spare your time to help us please.

Careers Fair

This session is for our **Year 7 and 8 students**. The focus is on inspiring future choices and decisions.

You will be talking to our students about your career; the pathway into the job, the opportunities, skills and experiences that are involved in your pathway and career journey.

The day will be split into 2 sessions:

Session 1: 8.45 - 10.35am

Session 2: 11.00am - 12.40pm

Each session will run as a carousel with students rotating and talking to each visitor.

If you are able to attend, **please can you confirm your attendance to careers@becketkeys.org** and let us know which session or sessions you will be volunteering for. Coffee, tea and biscuits will be available throughout the day.

We look forward to hearing from you.

**Katie North and Natalie Silman
Leads in PSHE and Careers**



Lunchtime Eucharists in the Mr Scott-Evans' Office

Year 8, 9 and 12
12.10pm on Tuesdays with Father Hamilton

Year 7, 10, 11 and 13
1.00pm on Fridays with Father North

Collect a lunchtime pass from your Form Tutor, so that you can move to the front of the queue in the Restaurant or Deli.

If you are not confirmed, whilst you cannot receive the Eucharist, you may still attend to join in this Act of Worship. Father Hamilton and Father North will also be happy to discuss confirmation with you. If you have any further questions or would like to help or take a lead in organising these Eucharists, please speak to Mrs. Sharp.



Book of the Month - June



A new fast-paced thriller about two sisters vying for the top spot on their cross-country team—until a teammate’s disappearance throws their lives off course. Stella and Ellie Steckler are only a year apart, but their different personalities make their relationship complicated. Stella is single-minded, driven, and she keeps to herself. Cross-country running is her life and she won’t let anything get in the way of being the best. Her sister Ellie is a talented runner too, but she also lets herself have fun. She has friends. She goes to parties. She has a life off the course. The sisters do have one thing in common, though: the new girl, Mila Keene. Both Stecklers’ lives are upended when Mila comes to town. At first, Ellie and Stella view the new star athlete as a threat. But soon Ellie can’t help but be drawn to her warm, charming personality. After her best friend moved away and her first boyfriend betrayed her, Ellie’s been looking for a friend to share her secrets. Stella finds herself noticing the ways she and Mila are similar. Mila is smart and strong—she’s someone Stella can finally connect with. As the two get closer, Stella becomes something she vowed she’d never be: distracted. With regionals approaching and college scouts taking notice, the pressure is on. Each girl has their future on the line and they won’t let friendships get in their way. But then, suddenly, Mila goes out on a training run and never returns. No one knows what happened, but all eyes are on the Steckler sisters.

This novel is also a thoughtful examination of socio-economic challenges, the impact of crushing personal secrets, and the ways female athletes suffer under the weight of misogyny, especially when they are aggressively competitive.

Nearly New Uniform Sale

Thursday 30th June 2022

2.00pm

School Playground

Due to the success of the recent sales, we are urgently looking for donations. If you have uniform that is no longer required, then kindly send it into reception as soon as possible. We would be especially grateful for kilts and blazers.

Many thanks!

LOST PROPERTY

If your son/daughter has misplaced anything at school, then kindly inform him/her that all lost property is taken to reception for collection.

Please make sure that all items, especially uniform are named, this will ensure that items can be returned to the student easily.

Thank you!

OPEN DAY

Study at
Access Creative College

Tuesday 5th July
6pm

Meet the team
Learn about courses
Try our equipment
Explore the campus

OPEN DAY

Sign up today
by scanning
the QR code

Tuesday 5th July
6pm

access
creative college

Green Careers

Virtual Work Experience
Y10 - Y13

4th - 8th July 2022
9.30am - 5.00pm

What does the week involve?

We are looking for individuals who would like to find out about green careers in the construction industry. Working as part of a team, you will deliver a project with the aim of reducing the carbon impact on the environment and creating a net gain for biodiversity.

During the week you will:

- Receive a project brief
- Virtually meet our job role experts
- Take part in a CV & Interview workshop
- Independent project working
- Make carbon pledge
- Become carbon literate
- On the Friday afternoon you will present back your project as a team

Key requirements:

- Team worker
- Good communication skills
- Basic knowledge of Microsoft Applications
- Ability to work independently
- Ability to work from home
- Laptop or tablet with working mic

The work experience is delivered using Google Classrooms that meets all GDPR and Safeguarding requirements. You will work in virtual offices. There will be several meetings each day. You will work as part of a team and each of you will take a job role to deliver the project.

Closing date is 20th June 2022
Teachers must approve student by 22nd June

EDUCATORS - Register your school or college using this QR Code:
For group bookings of students contact: helen.clements@morgansindall.com

STUDENTS - Apply here:

Carbon Literacy Project | **SPEAKERS for schools** | **SCAPE CONSTRUCTION** | **MORGAN SINDALL CONSTRUCTION**

Uptree

Introduction to Apprenticeships and Early Careers

Thursday 7 July 12:45 - 13:15 | Online via Zoom

Session objective:
To gain insights into apprenticeship opportunities and learn more about the early careers space.

Session overview:

- Introduction to Uptree
- What are apprenticeships
- Benefits of apprenticeships
- How you can support your child in their next steps
- Q&A

For parents/carers of young people

The world of work is rapidly changing and it's important that young people are supported with up to date information.

Join our parent/carer talk to find out more about opportunities your child might be interested and explore how you can support them to bridge the gap between education and employment.

To sign up or for more information contact: Caitlin@uptree.co | 07395 795 524

first intuition
where people count

Free Online Accountancy Summer Academy

What you'll cover:
An introduction to Accountancy and Finance
Career options
Accountancy Taster (inc. Practical Exercises)
CV and Interview preparation
Employer Forum (Q&A)

For school, college and university students

7th & 8th July
9:30am - 3:30pm
5th Floor Halford House, Coval Lane,
Chelmsford CMI ITD

Sign up now

Harriettaylor@firstintuition.co.uk

Music Department

After three years away, it was great to be back performing at the Patronal Festival Concert at South Weald St Peter's Church.

We were treated to some beautiful solo performances by pupils from St Peter's CofE Primary School and their choir, who sang 'In Christ Alone', and 'Somewhere Only We Know'. The evening began with the Becket Keys Stage Band, who played three numbers, including Stevie Wonder's 'Superstition' and 'Ghost Town' by The Specials. It was a chance for Ella Middleditch and Alex Banfield to flex their musical muscles and play some dazzling solos as they say goodbye to the band and move on to university and work.

Several vocal duets were performed in the concert, including our very own Sophia Tredgett and Daisy Godfrey, who sang 'Bruises' by Lewis Capaldi. Becket Keys Choir ended the first half with three pieces, including an acapella version of 'Shallow' by Lady Gaga and Bradley Cooper. In the second half, multi-instrumentalist Isabel Slaney performed with Lowri Cole, who sang 'Annabell's Homework' by Alec Benjamin. The evening finished with the Becket Keys cast of Matilda performing 'When I Grow Up' and 'Revolting Children'. If this performance is anything to go by, we are in for a treat at the end of the term when the musical starts!



Thank you to the performers from both schools for such an enjoyable evening of music. In addition, thank you to all who attended.



Becket Keys Church of England School
Presents





ROALD DAHL'S

Matilda

THE MUSICAL JR.

Book by
DENNIS KELLY

Music & Lyrics by
TIM MINCHIN


Dates: 18th, 19th 20th July 2022
Time : Doors open at 7pm for a 7:30pm start
Tickets: £8
 Tickets can be purchased through the school office or via parent pay.



Roald Dahl's *Matilda The Musical JR.* is presented through special arrangement with and all authorised materials are supplied by Music Theatre International, New York, NY

Saturday 9 July • 7.30pm
Brentwood Ursuline Convent High School • Main Hall


A Jubilee Celebration




Vivaldi • Gloria Handel • Zadok the Priest

plus
Choral Arrangements of
Popular Music
from
Her Majesty's Reign

**Brentwood Choral Society • Becket Keys School Choirs
Phoenix Youth Orchestra**
Soloists • Chloe Treharne • Felishia Elvin • Sophie Pether
Conductor • Art Wangcharoensab



Tickets: £10 (unreserved) • Under 16s & students £5
Tickets available on the door or from choir members
Telephone: 01277 221422 • Email: DavidPBrice@aol.com



Lunchtime Live @ St Thomas'

Admission Free – Retiring Collection in aid of St Thomas' Music Foundation

Friday 1st July – 1pm

'Sounds of a Century'

Oliver Farrant *Cello*
David Silkoff *Piano*


Programme

Arpeggione Sonata	<i>F. Schubert</i>
'Prayer'	<i>Bloch</i>
<i>Adagio</i> from Divertimento in D	<i>Haydn arr. Piatigorsky</i>

Upcoming Lunchtime Recitals

29th July – St. Thomas' Musicians
 26th August – Tom Hodgkinson *Guitar*
 30th September – Samantha Christopher *Clarinet* Mary Blanchard *Piano*

St. Thomas of Canterbury Parish Church
<https://www.st-thomas.org.uk/>
<https://www.facebook.com/StThomasBrentwood/>
<https://www.stmclarentwood.org.uk/>
<https://www.facebook.com/stthomasmusicfoundation>





ARE YOU LISTENING?



Take a few moments to quieten yourself. Breathe slowly and deeply and become aware of God's present in this moment with you.

Matthew 13:7–9



"Some seed fell among the thorns, and the thorns grew up and choked it. But some seed fell on rich soil, and produced fruit, a hundred or sixty or thirtyfold. Whoever has ears ought to hear."

In the parable of the sower, Jesus tells his listeners that in the act of scattering seed, some seed fell on unsuitable soil and withered. But the seed that fell on rich soil grew and produced an abundance of fruit. God's Word, heard by those willing to accept it, will also bear an abundance of fruit. Christians are called to be faithful to the task of proclaiming the truth of God's Word, to have faith that those words will find rich soil and

produce abundant fruit.

What kind of soil would you use to describe your spiritual life at this time?

What message does God's Word have for you today?

In prayer, we experience God's love. In our response, we humbly return that love. And, if we have ears to hear, God always pushes us to go deeper. Jesus' life shows us that prayer always extends to our neighbour; it pushes us to notice the divine spark in all of God's children, to show love without reservation. It is this love that bears much fruit for the Kingdom.

Speak to Jesus, using this prayer or a prayer of your own and listen:

Jesus, you are the master farmer. Help me to follow your example of planting with grace, confidence, and love. Help me to have a listening ear and to hear all that You have to say to me. Give me a teachable spirit and let me grow in a knowledge of You. Help me to

trust implicitly Your Word for Your Word is truth, in Jesus' name I pray, Amen.

During the week ahead, set aside a little extra time to pray and read the Bible. God sent His only begotten Son into the world and He expects us to listen to Him. God speaks to us through His Word; His living Word (the Lord Jesus Christ) and His written Word (the Holy Scriptures). God has called us to 'hear Him', because faith comes by listening and hearing from the Word of God. In the scripture, on numerous occasions, we are strongly advised: **he who hath ears to hear, let him hear!**



Mrs. Sharp
Deputy Headteacher



BECKET KEYS
Church of England School

Spanish Homework Club

A quiet space to do your Spanish homework and revision, with a teacher available to help.

When?
Monday 3:15-4:15pm

Where? C33

Food Technology Club

(until the end of term)

To celebrate the upcoming Jubilee

Running Purple week, Monday and Tuesdays, the "Afternoon Tea Cake-off!"

mandarin clinic

- 3:20-4:00pm
- Mondays
- C36
- Open to all year groups
- Come and leave whenever
- You can come and complete Mandarin homework here.
- Ask for help with classwork and homework.

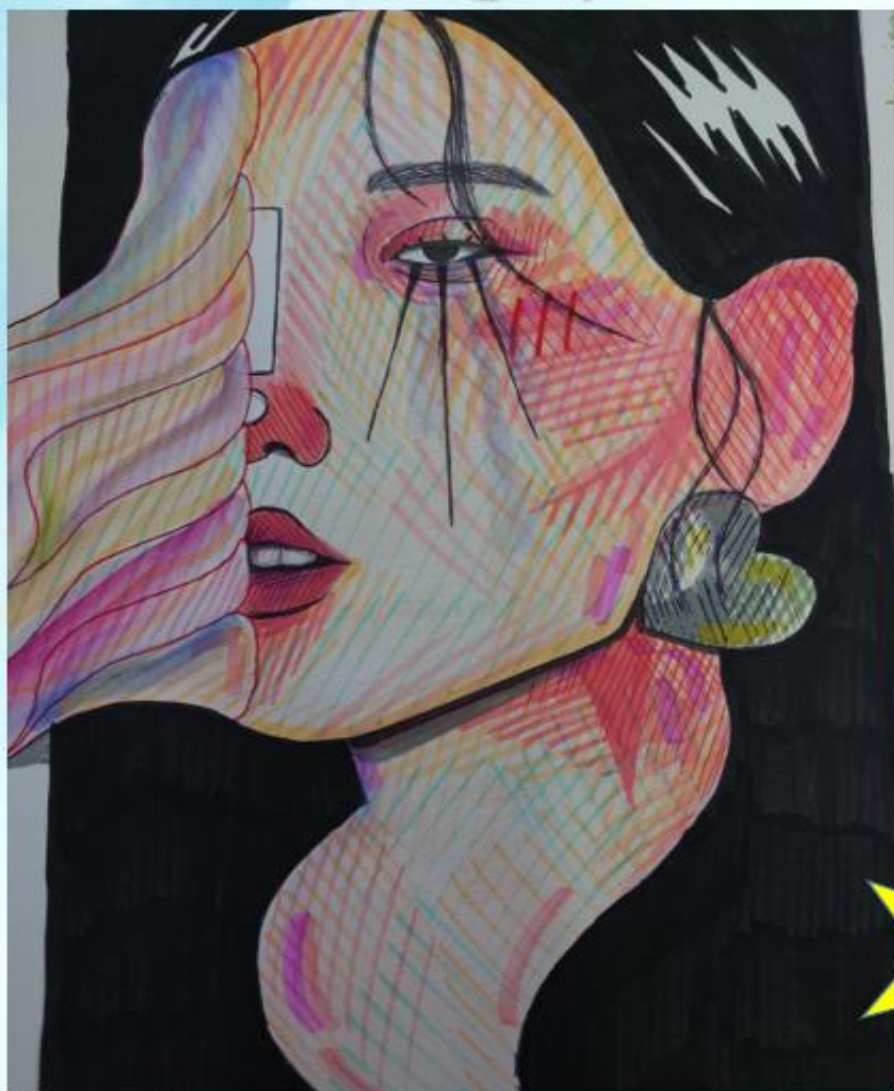


Here are all the fantastic pieces from this week with

Mrs Brassett.



Star Artist for Art **Jenni Tingay Yr 10**





Levi Holmes

Yr 7



Lily Matthews Yr 8



Year 10 GCSE Art



Isabel Slaney Yr 10



Tilly Smith Yr 10



Olivia James

Yr 10



@becketkeysarttextiles

Kaitlyn Bell Yr 8

In Art & Textiles this week with Mrs Cherry

There is so much beautiful work from KS3 that it is necessary to devote my current newsletter sections to Y7, Y8 & Y9. Well done KS3! You are all doing incredibly well and we are so proud of you.



Caitlin Broadbridge Y7



Imogen Reid-Kwei Y7

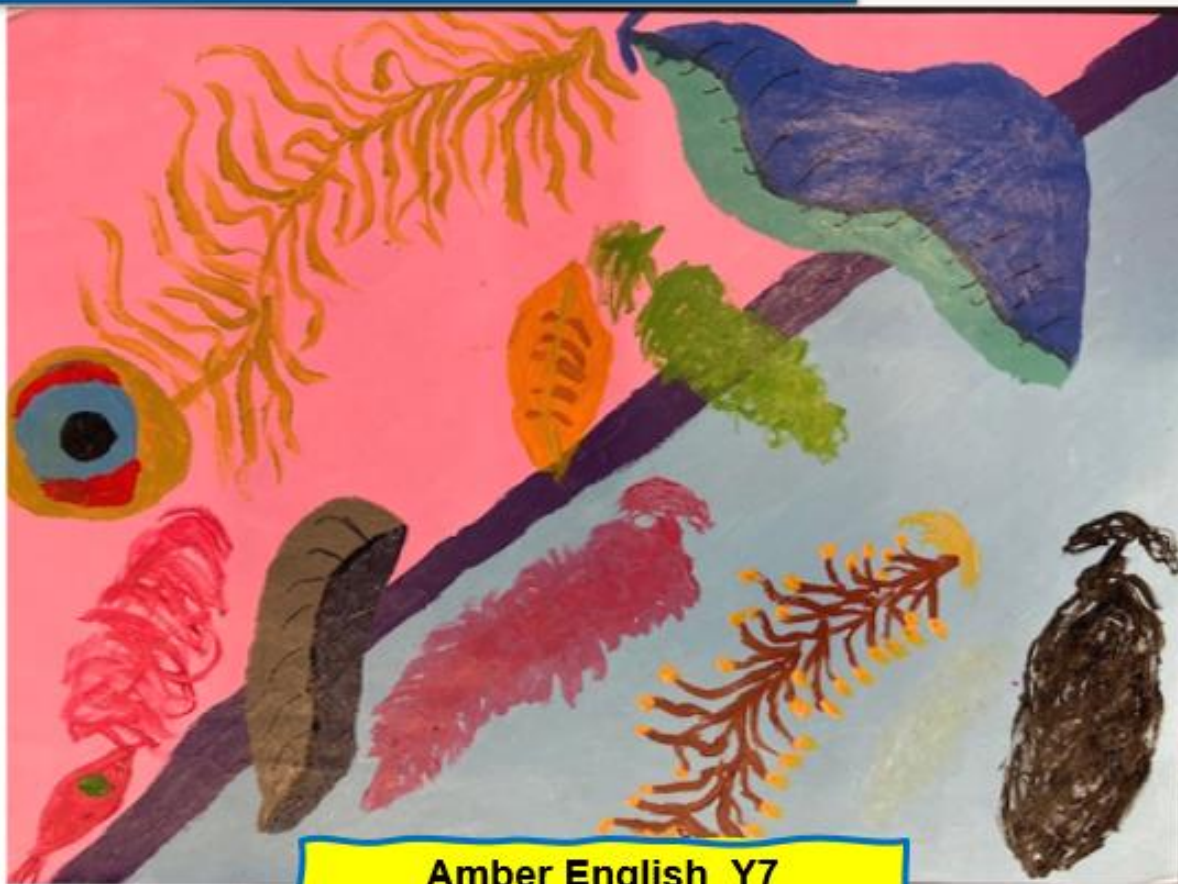


@becketkeysart



Luke Wylie Y7

Konrad Buczak Y8



Amber English Y7



Holly Fisher Y8



Jake Haworth Y8



Ella Wallhead Y9



Ava Russell Y8

Sue Stone

Sue Stone is a British textile artist. She was born and raised in Great Grimsby, Lincolnshire. Sue Stone was born in 1952. Sue's art has an emphasis on hand embroidery often combined with machine stitch.

Sue has done workshops to groups throughout UK and in France, the USA and Canada. Sue Stone's art inspiration comes from people, place and time. Her ideas are drawn from anywhere and everywhere.

Sue is a former Chair (2013-2018) of the 62 Group of Textile Artists. She studied Fashion at St Martin's School of Art and Embroidery at Goldsmiths College, University of London.

Awards:
 2015- Textile Society Professional Development Bursary
 2014 Craft and Design Magazine, Silver award
 2011 Arts Council England/National Lottery Grants for the Arts award
 7 strands at the Minister Exhibition 16 June - 17 July 2011

Sports News



BECKET KEYS
Church of England School

U13 Boys Cricket

The first fixture for the combined Year 7 and 8 cricket team saw us take on Brentwood School. Captain Zach Ellis and Vice-Captain Liam Adams took immediate control of the team and set up the warmup, which set the tone for the match. Like with anything, preparation is key!

Zach won the toss and confidently elected for the team to bowl first, as he wanted to chase down a target when batting. Liam opened the bowling and on just his second ball, took the first wicket before finishing the over somewhat frustrated. This was due to the Brentwood batsman scoring two boundaries at the end of the over. Cody Hyam was up next and after four very consistent bowls he found the line and length and took the other opener. Cody then bowled the next batsman for a golden duck!

Up next was Nick Moses, whose natural power was combined with accuracy as his fast bowling terrified the batters! It very quickly resulted in a panicked run out, as Cody directly hit the stumps from a near impossible angle! This momentum then allowed Nick to bowl the middle stump out to claim his second

wicket. Up next was Alex Kerry, who also managed to claim two incredibly bowled wickets with his unorthodox short runup! The fifth bowler was James Gemmill, whose rollercoaster over consisted of wides, no balls, dots, runs and most importantly the eventual wicket with an LBW.

Joe Cansell, Jamie Southgate, Jake Adams and Harvey Saunders respectively bowled the 6th – 9th over giving just 20 runs. The 8th Brentwood batsman was a clear threat and a big hitter. Liam came back on to bowl and he bowled better this time around with two dots and then a wicket. Alex then proceeded to end the innings. Aggressive running in the final over from the Brentwood batsmen, saw James Gemmill's direct throw run out the final player. This left us chasing 72 runs.

Zach and Liam's opening partnership accumulated a very fast combined 52 runs before I retired Zach who claimed 36 runs. Liam unselfishly said "I'm going to keep Zach on strike, as his bat is on fire". Nick came into bat. However, he got a taste of his own medicine as two erratic swings (trying to send the ball to Chelmsford) were mistimed as an accurate bowl took him for a duck. Jake was next. He managed to accumulate 2 runs, before a very clinical spin bowler showed his talent to claim Liam, and then Jake in the same over.

Cody, and a very impressive Joe Cansell came in to finish off the innings, scoring 5 and 15 runs to chase down Brentwood's score for the win. A fantastic beginning to the cricket season for the combined team, with plenty of students itching to play. This really is the start of something special with these young boys.

Full Team

Zach Ellis - Captain

Liam Adams – Vice Captain

Cody Hyam

James Gemmill

Nicolas Moses

Jake Adams

Joe Cansell

Harvey Saunders

Jamie Southgate

Alex Kerry



DATES FOR YOUR DIARY

MONDAY 27TH & TUESDAY 28TH JUNE 2022

SIXTH FORM BRIDGING EVENT

*

WEDNESDAY 29TH JUNE 2022

YEAR 13 PROM

*

SATURDAY 2ND JULY – MONDAY 4TH JULY

YEAR 7 BUSHCRAFT TRIP

*

WEDNESDAY 6TH JULY 2022

11.00am PATRONAL FESTIVAL EUCHARIST

*

GOVERNERS' SPEECH & AWARDS EVENING

THURSDAY 7TH JULY 2022

*

ENRICHMENT DAY

THURSDAY 14TH JULY 2022

*

SPORTS DAY

FRIDAY 15TH JULY 2022

*

'MATILDA THE MUSICAL'

MONDAY 18TH JULY

TUESDAY 19TH JULY

WEDNESDAY 20TH JULY

Becket Keys Church of England School

Sawyers Hall Lane
Brentwood, Essex
CM15 9DA
01277 286600

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