



Becket Keys Church of England School

28th April 2023

MEET THE NEW SENIOR PREFECT TEAM!

IN THIS ISSUE

Mr Peggs (Assistant Headteacher and Head of Sixth Form) writes:

Senior Prefect Team 2023-24

At the end of last term, the interview process for our new Senior Prefect team took place. This group consists of a Head Girl, a Head Boy and four Deputies, and they will be prominent figures at Becket Keys over the next year as they organise events, coordinate Prefects, speak at functions, welcome visitors and much more.

All Year 12 Prefects were invited to apply by submitting a formal letter of application. Mrs Course (Deputy Head of Sixth Form), the current Senior Prefect team and I then considered these

applications and the contributions the students had made to the school during their time in Year 12, both as Prefects and in other ways. Eleven students were shortlisted, and they then had three further opportunities to show their suitability for the roles. Firstly, they made a four-minute formal speech in front of a group of teachers, support staff and students. They were then interviewed by two different panels, with the first consisting of Mrs Downs (Chair of Governors) and me and the second made up of Mr Scott-Evans and Mrs Course.

As always, it was a moving experience to hear students speak so passionately and considerately about their

.....contd. on page 2



BECKET KEYS
Church of England School

Careers Department

An update about careers interviews and a request for help.

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English Department

The Year 7 & 8 students have been enjoying the 'crime' genre recently, recommended reads are noted here.

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Excellent result for our Year 11 boys' football team.

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experiences at Becket Keys and explain their visions with such enthusiasm and commitment. It was also a precious insight into the values our students hold dear and, importantly, what they wanted to improve about the school and leave as a legacy. Consequently, the decision-making process was even tougher than imagined.

Eventually, after a long and thoughtful discussion, the following students were appointed to these positions:

- **Head Girl: Lois Parish**
- **Head Boy: Daniel Saunders**
- **Deputies: Ester Savill-Downs, Lucy O'Hare, Sam Manning and Calum Hayes.**

During this term, they are shadowing the current Senior Prefect team to learn from their experience. They will then take over from their predecessors when Year 13 begin study leave. At this point, they will visit all year groups' Collective Worship to introduce themselves formally, speak about how they want to work with students of different ages and get to know as many members of our community as possible.

At the end of this piece, they explain a bit more about their characters, studies, talents and ideas going forward. I know that students across all year groups



Head Girl: Lois Parish & Head Boy: Daniel Saunders

are looking forward to getting to know more about them over the next year and they cannot wait to interact with students of other ages. This will also allow them to inspire the next groups of Senior Prefects because (and it is heart-warming to think this!) we currently have thirty students spread across Years 7-11 who will one day be Senior Prefects!

Before you read their profiles, it is only right to acknowledge the excellent work that **the current Senior Prefect team of Lili Fisher-Hope (Head Girl), Toby Hancox (Head Boy), Harrison Oxley, P-j Puce, Eleanor Savine and Rachel Wilson-Smith** have done during the past year.

They have shined due to their organisational, communication and leadership skills, especially at varied public events. Crucially, they have also fulfilled an

extremely significant role in the safe running of the school by ensuring that the Prefects have done their lunch duties to a remarkably high standard.

Each Senior Prefect team leaves a different legacy and this group of students have left three. Firstly, they have been excellent at engaging all Prefects from both year groups and creating a real sense of enthusiasm about participating in everything from lunchtime duties through to running showpiece events; they have also motivated other students who are not Prefects to volunteer too! Secondly, they have been a really united team with a shared purpose, effective communication skills and a clear equality in decision making and responsibility; any adult who has worked in similar teams will tell you this is not always easy!

Finally, they were responsible for working with Mr Jones (Head of PE) and the rest of his department to run our first school sports day for several years. This was not easy as they did not have a model from previous Senior Prefects to follow, so – instead – they listened to advice and produced their own format that will last for many years to come!

Our next Senior Prefects are:



Calum Hayes

When I joined Becket Keys in Year 7, Sixth Form life seemed extremely far away. Now – in the blink of an eye – I am studying maths, physics and PE at A Level and hope to join a finance-related degree apprenticeship programme when I leave school.

My time at Becket Keys has helped shape me into the person that I am today. I am honoured to be part of the Senior Prefect team and being appointed to the role of Deputy Head Boy will allow me to give something back to the entire school community. This is important as I really wish

to show my gratitude and appreciation to Becket Keys.

I have had many great experiences at this school: I was awarded the Warriner Cup in Year 8, the Jack Petchey Award in Year 10 and, most recently, Best Role Model in Year 11. I love all things to do with sport, and I have been a part of lots of school sports teams. Last summer, our basketball team won the national championship! This was an amazing experience and one I will never forget. I have also enjoyed helping run extra-curricular sporting clubs and managing fixtures for the school.

Elsewhere, I have also won various other basketball competitions with my local club and the county. During the week, I coach two age groups at my local basketball club; this has been an interesting experience as I can now see the coaching side as well as the playing side of the sport.

I look forward to taking on this exciting new role and helping to ensure that the community and welcoming ethos of Becket Keys is maintained. It will also be fun to tackle any challenges that I may face, along with the help of the rest of the Senior Prefect team!



BECKET KEYS
Church of England School



Sam Manning

Having been at the school since Year 7, I have relished the culture and values of Becket Keys. Indeed, I believe that these have given me the skills to represent the school as Deputy Head Boy.

I am studying politics, business and religion and philosophy. These subjects have allowed me to build a strong moral compass, which is something I wish to implement in my work as a Senior Prefect. My subjects have also enabled me to gain a deeper understanding of the world we live in and the importance of school communities and education with this.

During my time at Becket Keys, I have been involved in the school, including by being part of the debate team, a member of the group which produces the school newsletter, on the student council and playing on the school rugby team. All of these have given me key interpersonal skills.

Outside of school, I play rugby for Old Brentwoods rugby club, where I have also recently started

volunteering as a coach. Other than rugby, I enjoy cricket, formula one and football. Further, I have a strong passion for politics, and I have helped local MPs in their campaigns.

As Deputy Head Boy, I look forward to creating a strong relationship with all the students in the school and being a welcoming face that anyone can feel comfortable talking to. Furthermore, I want to continue making all students feel valued and accommodated for and have the school's ethos at the core of everything I do.



Lucy O'Hare

I feel so fortunate to have Becket Keys as the location for my secondary school education because of the previously

unimaginable ways it has nurtured my growth and the courage it has enriched within me. Thus, I feel delighted and incredibly honoured to be a member of the Senior Prefect team! This responsibility, bursting with opportunity and challenge, is something I am keen to take on.

At A Level, I am studying Mandarin, business and psychology. Being able to cultivate in-depth knowledge in subjects I love is an immense privilege. Thanks to our exceptional teachers, I am thriving in these subjects and am supported in my determination to reach my full potential at this crucial stage in my life. In the future, I would like to apply my language skills and, hopefully, work in China some day!

In my free time, I take joy in volunteering with my Church by serving at soup kitchens and helping at charity fundraising events. I cherish any opportunity to share a smile or lend a listening ear to others. I love travelling and feel incredibly lucky to have been to the Amazon rainforest in Peru and volunteered at schools in Uganda.

Forming friendships and meeting new people will certainly play a key part in my role as Deputy Head Girl, which is something I look forward to with an eager heart.



Ester Savill-Downs

Having been at the school since Year 7, giving back to the community has become an important priority of mine. I feel honoured to be able to do this through being Deputy Head Girl and representing Becket Keys. Through this role, I have been given opportunities to step out of my comfort zone, push myself and learn from others.

I am currently studying psychology, religion and philosophy and business. These subjects have allowed me to develop my knowledge and a wide range of key skills.

During my time at Becket Keys, I have helped at many open days, Sixth Former for a Day and other events during which we have to welcome students who wish to join us in Year 12 and Year 7.

Outside of school, I currently have a part-time job as a waitress. This teaches me valuable skills around customer service, organisation skills and working as a team. I

hope that some of these skills will support me as I tackle my role as Deputy Head Girl.

I am looking forward to being a role model to my peers and the younger years and working as part of a team with the other Senior Prefects. Together, we will strive to continue to make the school a warm and welcoming place for everyone.



Daniel Saunders (Head Boy)

Having joined Becket Keys as a Year 7 back in 2017, it is now my privilege to be able to represent our school through the position of Head Boy. Having witnessed first-hand the influence and impact that the Senior Prefect team can have in and amongst the school community, I look forward to working together as a team to encourage 'Faith in Learning' and being role models of the school's seven Christian values.

I am currently studying music, maths and further maths, and I

enjoy the variety and different opportunities that these subjects provide.

Both inside and outside of school, my main passion is found in music; I play many instruments, including guitar, piano, saxophone and drums. Music has taught me the importance of practice, patience and perseverance, which are incredibly valuable skills in all aspects of life. With this in mind, I regularly support other students through the school's stage band and orchestra and give instrumental tuition most evenings.

My aim is to be someone whom students feel confident approaching with any ideas or issues that they may have – to make an even more significant contribution to this fantastically inclusive community at Becket Keys.



Lois Parish (Head Girl)

I feel very privileged to have been appointed Head Girl of our

school, and I am looking forward to continuing the splendid work of the current Senior Prefect team. I am proud to be the third member of a founding family of Becket Keys, therefore, and want to pay back the staff and governors who have always supported me. I also wish to pay forward and help current and future students, the wider community and the Church.

I am studying drama, mathematics and psychology and really do love the varied challenges, experiences and subject matter of these. Drama has enabled me to build my self-confidence and my public speaking skills, mathematics requires complex problem solving and psychology has allowed me to develop my analytical and evaluation abilities. After A Levels, I hope to study psychology or law at university.

I currently volunteer in a Year 7 maths class; it is a rewarding experience seeing students become more confident and independent in their learning. I would like to expand the already strong volunteering and mentoring opportunities within our school so that even more of our students can benefit from pastoral or academic peer-to-peer support. I am looking forward to getting to know more of our students and ensuring that their voices are heard.

Outside of school, I have a part-time job at Sainsbury's, and I am also fundraising in preparation for my World Challenge trip to

Borneo in 2024. This is an experience that will push me out of my comfort zone, but one I am looking forward to sharing with peers in the current Years 10 and 12.

As Head Girl, I will be an ambassador for our school and a positive role model to our students. I am honoured to be given this opportunity, and I will work hard to support the continued success of our outstanding school.

LOST PROPERTY

If your son/daughter has misplaced anything at school, then kindly inform them that all lost property is taken to reception for collection.

We have a number of the following items:

- Keys
- Jewellery
- Glasses
- Trainers
- PE Kit
- Water bottles

Please make sure that all items are named, this will ensure that lost property can be returned easily.



STOP is an effective parenting course for parents and/or carers of young people aged 11 – 16. This will give parents a greater understanding of their young person and strategies to help manage tricky situations which often occur during the teen years.

It is an 8-week step-by-step programme that runs for 75 minutes per session on ZOOM.



STOP covers a range of topics including:

- how to make changes
- teen development
- using praise and encouragement
- problem solving
- setting limits

The programme is starting on Tuesday 25th April 2023 6.30pm-7.45pm, but we will take applicants up to the 28th of April as the 25th is an introductory session

This course has been sponsored by Brentwood Borough Council working in partnership with St Martin's School. Parents whose children attend a Brentwood school or live in Brentwood are invited to attend.

To book a place on the programme email: lesleybentley2019@outlook.com

Careers Department



At Becket Keys Church of England School, we recognise that an effective careers programme can help prepare young people for the opportunities, responsibilities and experiences that lie ahead. As acting head of careers, I would like this opportunity to highlight what the careers team are offering for both year 10 and 12 students this term.

On Fridays, we have a fantastic new careers advisor in Mr. Andrew Williams who will be able to offer students external and impartial careers advice. Students will have the opportunity to speak with Mr Williams through appointments as well as those who are keen and eager to find out more through drop-in sessions between 10:10am and 11:00am. A sign-up sheet will be available from the week commencing the 1st of May in W35 for students to sign up.

Any questions or queries can be directed to careers@becketkeys.org.

Further information about our careers programme and links to useful careers and higher education related websites can be found on the career's pages of the school website.

Mr Ioannou
Head of Business & Economics
Acting Head of Careers

Can you help at our Becket Keys Careers Networking Event?

Each year, for one of our enrichment days, we run a careers networking event for our students. The focus is on inspiring future choices and decisions. We will be hosting this again on July 13th and we are in need of volunteers from a range of careers. We would like professionals to talk to our students about their career; the pathway into the job, the opportunities, skills and experiences that are involved.

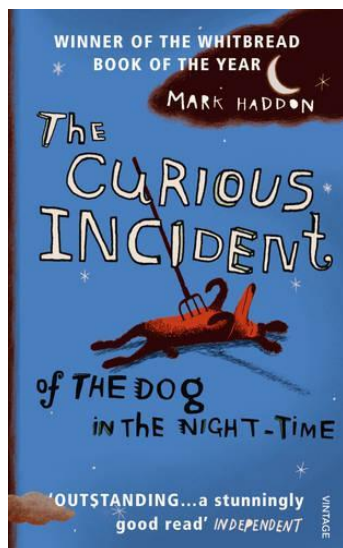
If you are able to support us in any way please do get in touch via careers@becketkeys.org. I will be able to give you some more information including the timings for the day.

Miss S Ellis
Joint Acting Head of PSHE



English Department- Recommended Reads - Crime

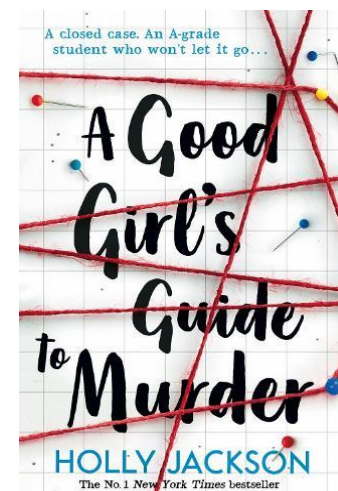
This month the Year 7s have been reading 'Lies Like Poison' in form time. This is a crime novel that tells the story of a woman who is poisoned, and the girl who claims to be framed for the murder! If you enjoy this genre, here are some of my recommended reads!



The Curious Incident of the Dog in the Night-Time is a murder mystery novel like no other.

The detective, and narrator, is Christopher Boone. Christopher is fifteen and has Asperger's Syndrome. He knows a very great deal about maths and very little about human beings. He loves lists, patterns and the truth. He hates the colours yellow and brown and being touched. He has never gone further than the end of the road on his own, but when he finds a neighbour's dog murdered he sets out on a terrifying journey which will turn his whole world upside down.

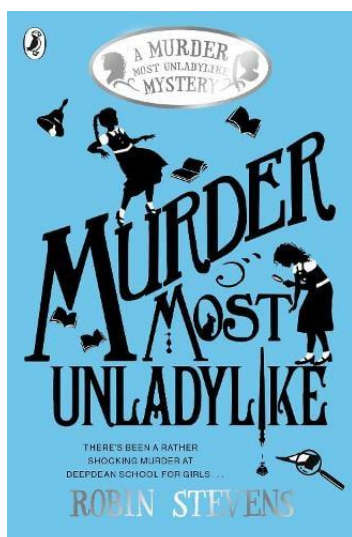
The case is closed. Five years ago, schoolgirl Andie Bell was murdered by Sal Singh. The police know he did it. Everyone in town knows he did it. But having grown up in the same small town that was consumed by the crime, Pippa Fitz-Amobi isn't so sure. When she chooses the case as the topic for her final project, she starts to uncover secrets that someone in town desperately wants to stay hidden. And if the real killer is still out there, how far will they go to keep Pip from the truth . . .



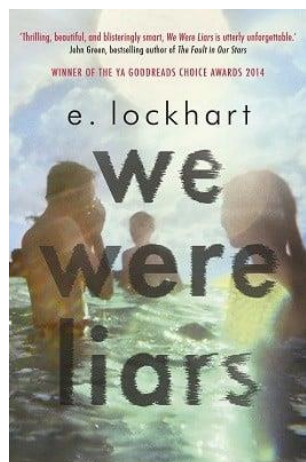
At Deepdean School for Girls, Daisy Wells and Hazel Wong have set up their own detective agency. But they are struggling to find any real crimes to investigate. (Unless you count the case of Lavinia's missing tie. Which they don't.)

Then Hazel discovers the Science Mistress, Miss Bell, lying dead in the Gym. To add to the mystery, when she and Daisy return five minutes later, the body has disappeared. Now Hazel and Daisy not only have a murder to solve: they have to prove one happened in the first place.

Determined to get to the bottom of the crime before the killer strikes again Hazel and Daisy must hunt for evidence, spy on their suspects and use all the cunning and intuition they can muster. But will they succeed? And can their friendship stand the test?

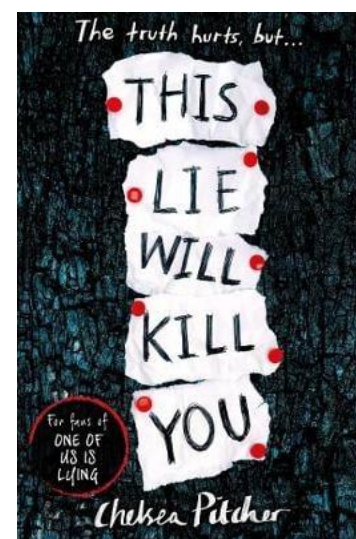


This month the Year 8s have been reading 'One of Us is Lying' in form time. This is a crime novel that tells the story of 4 teenagers trying to clear their name after a classmate dies in the same room as them! If you enjoy this genre, here are some of my recommended reads!



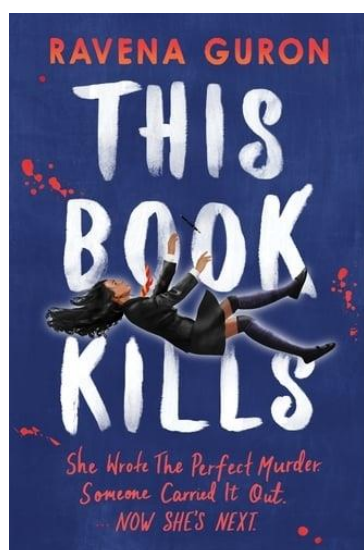
Cadence Sinclair Easton comes from an old-money family, headed by a patriarch who owns a private island off of Cape Cod. Each summer, the extended family gathers at the various houses on the island, and Cadence, her cousins Johnny and Mirren, and friend Gat (the four "Liars"), have been inseparable since age eight. During their fifteenth summer however, Cadence suffers a mysterious accident. She spends the next two years—and the course of the book—in a haze of amnesia, debilitating migraines, and painkillers, trying to piece together just what happened.

Tell the truth. Or face the consequences. One year ago, there was a party. At the party, someone died. Five teens all played a part and up until now, no one has told the truth. But tonight, the five survivors arrive at an isolated mansion in the hills, expecting to compete in a contest with a \$50,000 grand prize. But of course... some things are too good to be true. They realize they've been lured together by a revenge seeker who wants to unravel the truth about what actually happened that deadly night, one year ago. Five arrived, but not all can leave. Will the truth set them free? Or will their lies destroy them all?



'I'll make it clear from the start: I did not kill Hugh Henry Van Boren. I didn't even help. Well, not intentionally.'

When Hugh Henry Van Boren, one of the most popular and richest kids in Jess Choudhary's school, is found dead, the student body is left reeling and wondering who the murderer could be... Jess, a student under strict instructions to keep her record clean or risk losing her scholarship, finds herself at the centre of the investigation when it's revealed that Hugh died in the exact same way as a character in a short story she wrote. And then Jess receives an anonymous text thanking her for the inspiration. With time running out, Jess knows if she doesn't solve this mystery she'll finally have something in common with Hugh Henry. She'll be dead too.



Essex Libraries

Volunteering Opportunity

As you may know, every year the Essex Library Service works with The Reading Agency to run the Summer Reading Challenge in our libraries, with the help of some amazing volunteers.

There is a fantastic opportunity for students to come and volunteer with us over the summer and to help run the scheme again this year!

Throughout the Summer Holidays, volunteers will come to a library of their choice and speak to children participating in the challenge about the books they read, giving out rewards as they go along.

This is a fantastic opportunity for all students aged 14+ to boost their CV, enhance their social skills, or complete the volunteering section of their Duke of Edinburgh Award, all whilst having fun and helping out the local community! There will be ongoing support provided to the volunteers throughout the summer to make sure that the experience is enjoyable and worthwhile.

The library service would love it if there were some students who could volunteer with them this summer!

You can find more information library service, and details of how to apply, on the website here:

Essex County Council
Libraries

VOLUNTEER

with us!

Come and help children take part in the
Summer Reading Challenge 2023
in libraries during the summer holidays!

talk about books

have fun chats with children

help your local community

boost your CV

Apply online at libraries.essex.gov.uk
Closing date: 30 June 2023
Apply early to secure your first choice of library.

Open to ages 14 and over

<https://libraries.essex.gov.uk/new/s/volunteer-to-help-with-the-summer-reading-challenge>

Challenge here:
<https://libraries.essex.gov.uk/new/s/summer-reading-challenge-2023>

You can learn more about this year's Summer Reading






Education on Demand

GCSEPod has lots of resources and tips to help students with motivation, how to learn, news and free resources. Designed to engage learners, improve confidence, and accelerate progress. Statistics show that students who use GCSEPod can achieve 1 additional grade higher in each subject!

[GCSE Learning and Revision | GCSEPod](#)



Year 10



Get yourselves signed up on GCSE Pod.


It is an excellent resource 3-5 minutes videos that are linked to all your subjects.

You have a message on SMHW with instructions.

Come and see me in J12 if you need any help.

Mrs Knowles

<p>1. Go to GCSEPod.com and click Login</p> <div style="text-align: center; margin-top: 5px;">  </div>	<p>2. Click the sign in with Office 365 button</p> <div style="text-align: center; margin-top: 5px;">  </div>
<p>3. Pick an account</p> <p>Enter your school username followed by @becketkeys.org</p>	<p>4. Enter the password that you use for your school log on.</p> <p>Then you should be in and get a welcome page!</p>




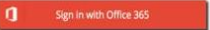
Year 11

GCSE Pod reminder:

You can now use your 365 log in to access GCSE pod!

Come and see me in J12 if you need any help.

Mrs Knowles

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Help out when you check out

Collect FREE donations for **FRIENDS OF BECKET KEYS** every time you shop online.



Join, shop and raise here:
easyfundraising.org.uk/causes/becketkeyschoolbrentwood

If you are doing shopping online. Why not see if you can help raise some funds for FoBK through your online purchases in a few easy steps:

Click [here](#) then

- Click 'Sign up and support this cause'.
- If new to Easyfundraising then set up an account.
- Browse the hundreds of online shops who participate in the scheme and go shopping! As long as you go into the online sites through the Easyfundraising site, you will register a donation to FoBK. You can even get an App for your phone! It will not cost you a penny!

If already a member, then why not refer a friend? FoBK will get a bonus when each person you refer makes a purchase.

YEAR 11 SCIENCE TURN UP AND REVISE

Time - 8am

Where

Tues - W13 - Biology
Wed - W21 - Chemistry
Fri - W24 - Physics



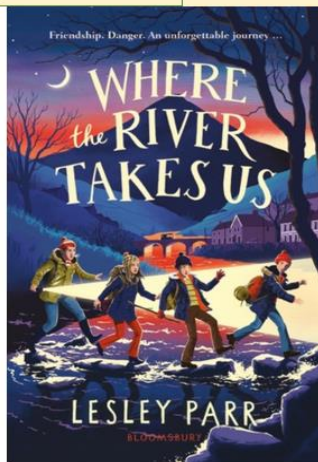
Teachers will be available to support

Bring your revision/homework with you

Focused and quiet environment to study



Book of the Month - April



This is a thrilling historical adventure set against a backdrop of the 1970s miners' strikes.

It's February 1974 and working class families have been hit hard by the three-day week. The reduced power usage means less hours for people to work, and less money to get by on. Thirteen-year-old Jason feels the struggle keenly.

Ever since his parents died, it's just been him and his older brother Richie. They've got supportive neighbours and some great friends, but there's always the threat that someone will think they can't manage on their own. Richie is doing his best, but since he can't make ends meet, he's been doing favours for the wrong people. Every day they fear they won't have enough and will have to be separated.

One thing that helps distract Jason is the urban legend about a beast in the valleys that catches his eye in the local paper. A wild cat that roams the forest, far up the river from their bridge. When Jason's friends learn of a reward for proof of The Beast's existence, they convince Jason this is the answer to his and Richie's money problems. Find the cat, take a photo of it, claim the reward. His friends even agree they'll give all the money to Jason and Richie.

Richie can get himself out of trouble before it's too late and the brothers can stay together. And so, a quest begins... Starting at the bridge of their village and following the river north, Jason, Jinx, Tam and Catrin – sandwiches, sleeping bags and fizzy pop at the ready – soon find themselves on a journey that will change each of them forever.

Late Gate

*Early is on time,
On time is late,
And late is unacceptable!*

At Becket Keys, we look to ensure that we are preparing students for life beyond school. We encourage students to attend school regularly and on time.

Remember that the school gate closes at **8.25am**. This allows students enough time to be at their first lesson on time. Period 1 begins at 8.30am.

Brentwood can be tough to negotiate during rush hour, so we encourage students and parents to contact the school in the case of **genuine** lateness, such as delayed public transport.

Parents can call the main school line 01277 286600 or use the "Studybugs" app.

We thank you for your support.



Reminder

All feminine hygiene products are free to students in school.

Please collect from Medical or Reception.

[Nationally Televised Advert](#)



PAUSE

Jesus Appears to His Disciples

On the evening of that first day of the week, when the disciples were together, with the doors locked for fear of the Jewish leaders, Jesus came and stood among them and said, "Peace be with you!" After he said this, he showed them his hands and side. The disciples were overjoyed when they saw the Lord.

Again Jesus said, "Peace be with you! As the Father has sent me, I am sending you." And with that he breathed on them and said, "Receive the Holy Spirit. If you forgive anyone's sins, their sins are forgiven; if you do not forgive them, they are not forgiven."

Jesus Appears to Thomas

Now Thomas (also known as Didymus), one of the Twelve, was not with the disciples when Jesus came. So the other disciples told him, "We have seen the Lord!"

But he said to them, "Unless I see the nail marks in his hands and put my finger where the nails were, and put my hand into his side, I will not believe."

A week later his disciples were in the house again, and Thomas was with them. Though the doors were



locked, Jesus came and stood among them and said, "Peace be with you!" Then he said to Thomas, "Put your finger here; see my hands. Reach out your hand and put it into my side. Stop doubting and believe."

Thomas said to him, "My Lord and my God!"

Then Jesus told him, "Because you have seen me, you have believed; blessed are those who have not seen and yet have believed."

(John 20:1-29)

This is an account of one of Christ's appearances to the disciples after the Resurrection. Thomas doubted no longer! He went out to preach the Christian message of love and forgiveness. In interpreting this passage, many have said Thomas did not doubt that the disciples had seen something, but he could not grasp the reality of their experience. Jesus could have left

Thomas struggling to believe, but, in His great love, for Thomas and humanity, He merely says, 'Do not disbelieve, but believe'.

What message does this have for us today? In this world, we will face many challenges. These can so easily pose a threat to our faith and our relationship with God. I wonder what St. Thomas would say to us? Maybe he would tell his story of how Jesus' life had intercepted his own. Maybe he would tell us of his fears and hesitations to believe, but would then recount his joy of seeing and knowing the risen Jesus himself. Maybe he would tell us to have faith. In fact, this turns the story into one about gratitude replacing fear and thanksgiving replacing grief, not a story about doubt at all.

Be reassured that no one has perfect faith and, in fact, our doubts can lead to stronger faith. Doubt gives room for faith to grow. Sometimes we simply want

all the answers before we commit to something. While God has revealed so much to us, we may never fully understand the Trinity or how God created everything out of nothing, but we can comprehend enough for us to rest in God when mystery arises. Paul told the Corinthians that he brought to them things 'of first importance' (1 Corinthians 15:3). He went on to speak about the death and resurrection of Christ as the central truth of our faith. This can never be outweighed by doubt.

Faith cannot block out darkness or doubt. When on the cross, Jesus did not cry out "Here I come!" but "My God, why have you forsaken me?" We have also seen that His disciples brimmed with doubts and misgivings. However, just as courage is persisting in the face of fear, so faith is persisting in the presence of doubt. Doubt is therefore not just a vulnerability; it can also be seen as a strength. Doubt acknowledges our own limitations and confirms or challenges fundamental beliefs. Doubt can, therefore, be seen as a crucial part of faith, rather than something which detracts from it.

Doubt is not lack of belief. Therefore, we must live according to the little faith we have, not turn away from it. Instead of turning away when things are tough, we must pray, face God and rest awhile in His loving arms. He will embrace us in compassion, accepting us as we are and in so doing, deepen our faith, regardless of our doubts

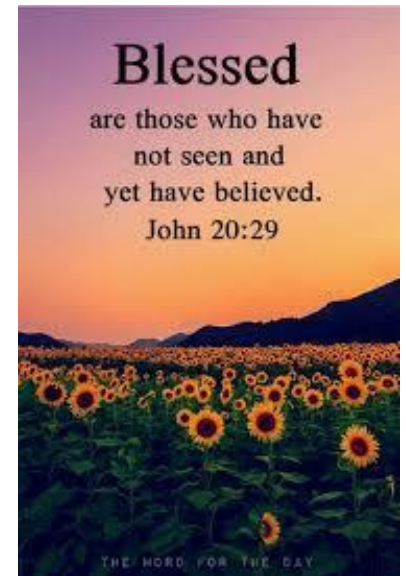
and insecurities. He will drive out fear, replacing it with courage and hope.

Let us pray:

Our Lord and God,
help us draw closer to You.
Strengthen our faith in the
knowledge that
You are with us always as the
way,
the truth and the life.

Amen.

Mrs Sharp
Deputy Headteacher



The local Food Bank is now feeding over 100 people every day.

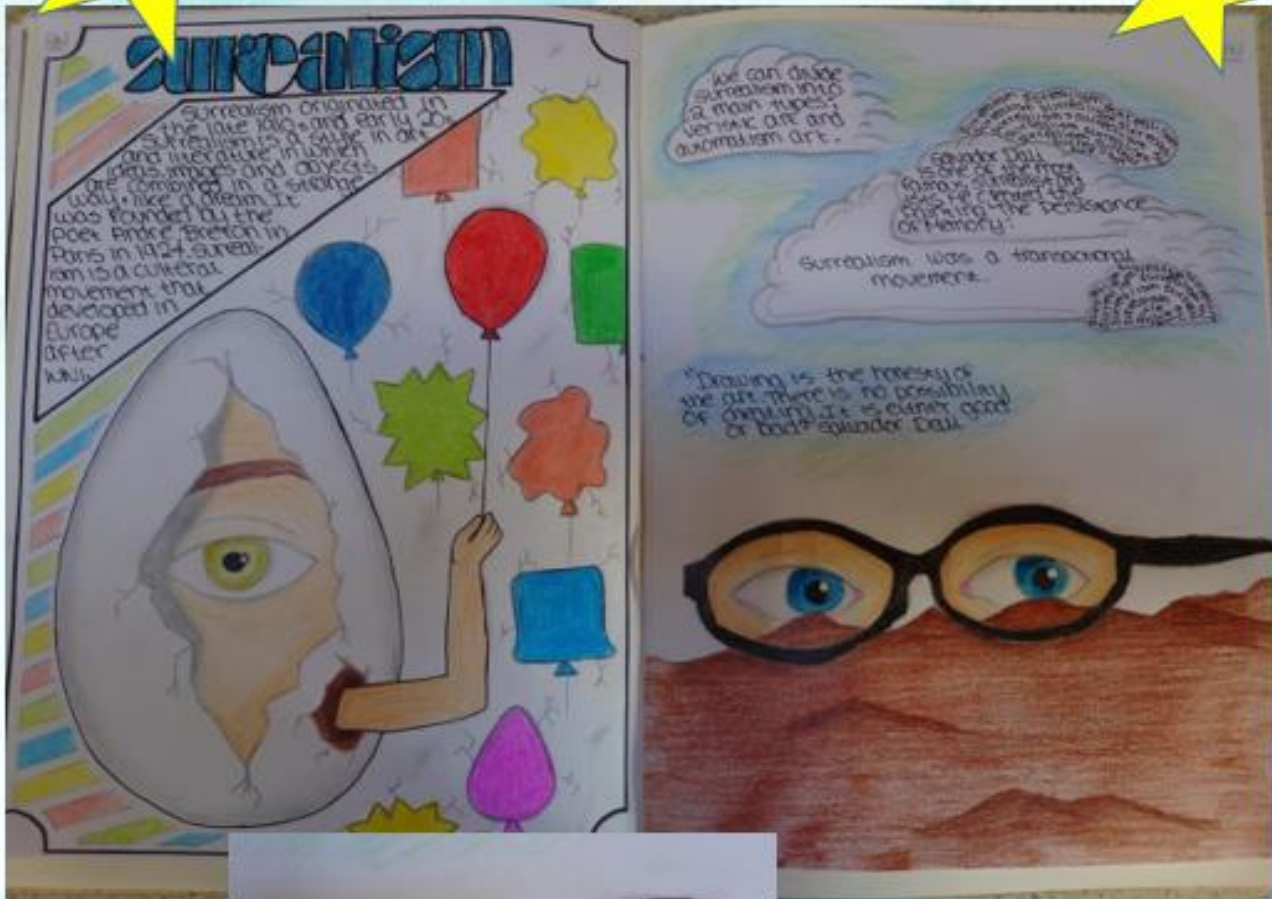
APRIL ITEMS REQUIRED

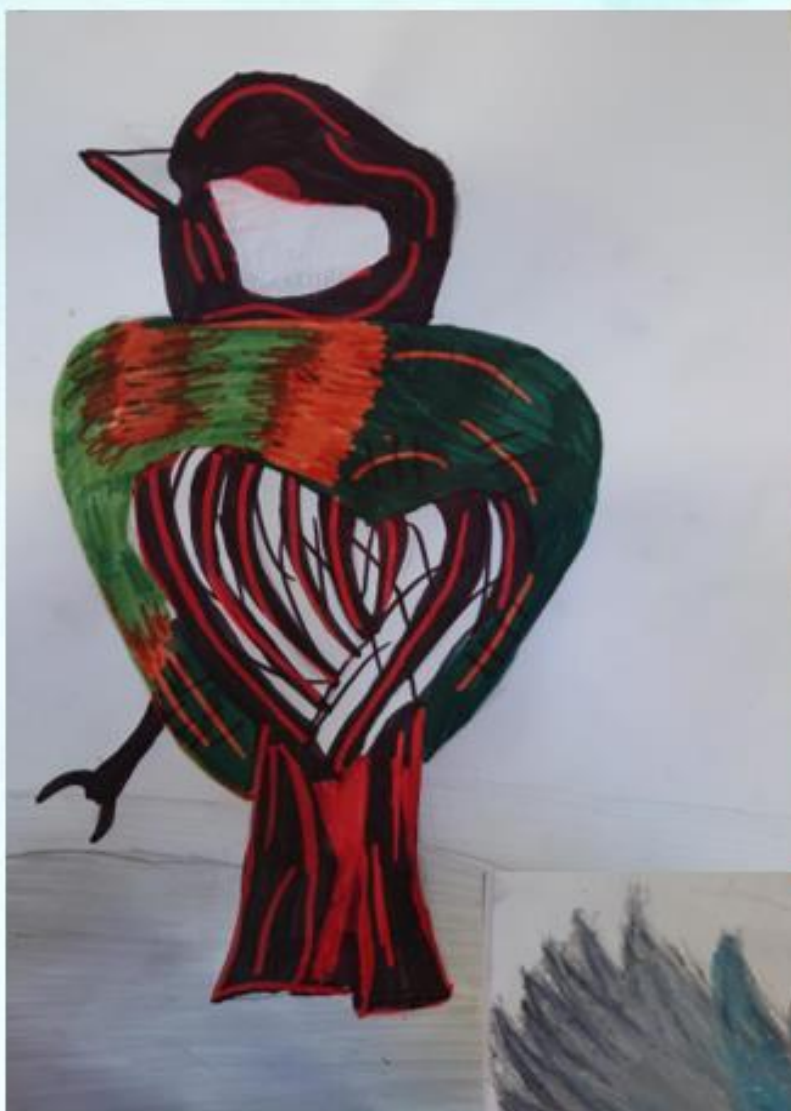
**Beef/Chicken Casserole, Minced Beef & Onion
Chilli Con Carne/Curries
Hot Dogs/Meatballs, Spaghetti
Instant Mash/Tinned Potatoes
Tinned Fish
Rice Pudding/Custard/Tinned Fruit
Rice/Noodles
Pasta Sauce
Washing Powder or Gel
Shampoo/Toothpaste/Shaving Gel
Nappies Size 3,4 & 6/Baby Wipes/ Toilet Roll**

Collection points are at St Thomas of Canterbury Church, St Stephen's Ingrave (Friday 10am-12pm) and Sainsbury's. Thank you

Art & Textiles

Star Artist Year 9 Amy Drysdale





Connie
Fletcher
Yr 7

Amy Ratal
Yr 7

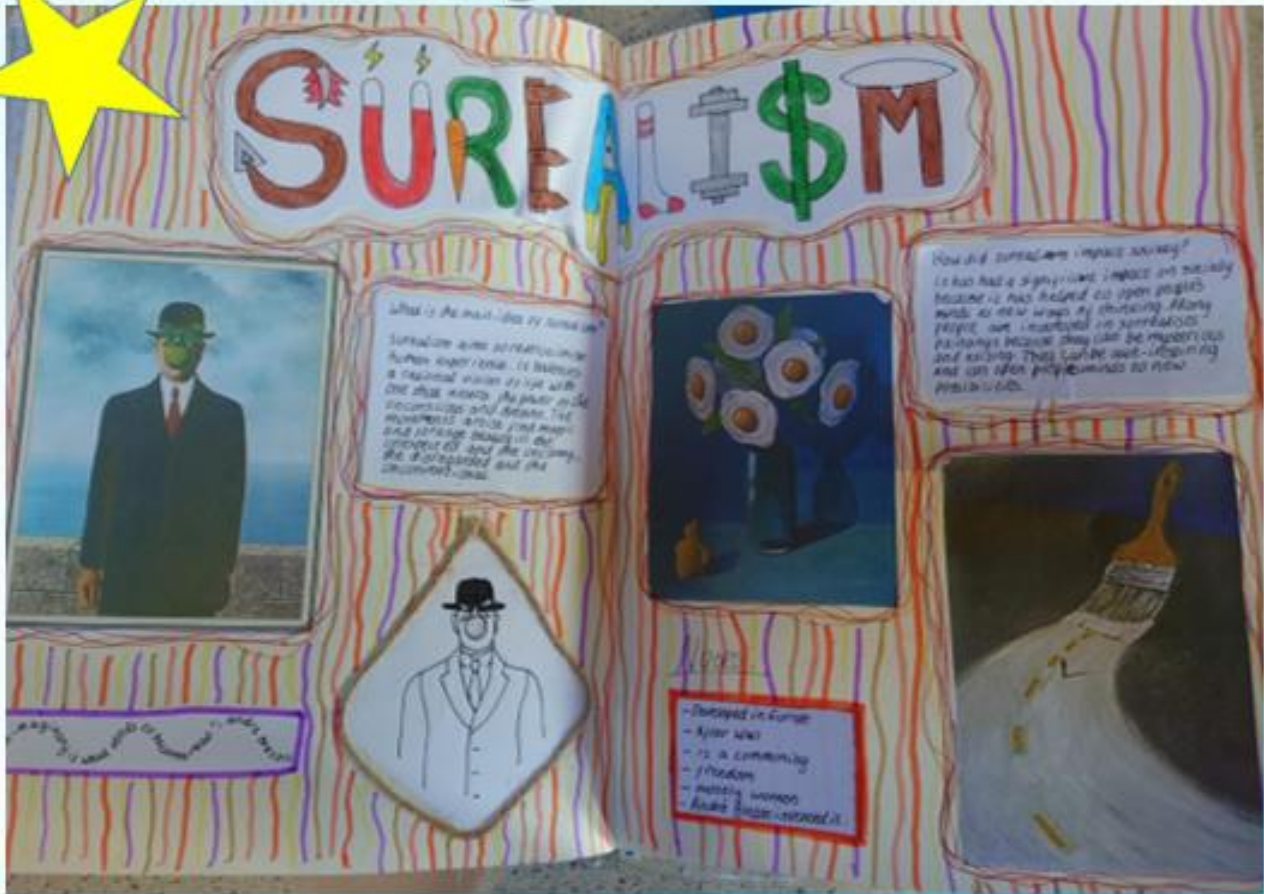




@becketkeysarttextiles

Isabel Slaney Yr 11

Phoebe Bright Yr 9



Cordelia Hoxha

Yr 13



In Art & Textiles this week with Mrs Cherry... Star of the week

Y7



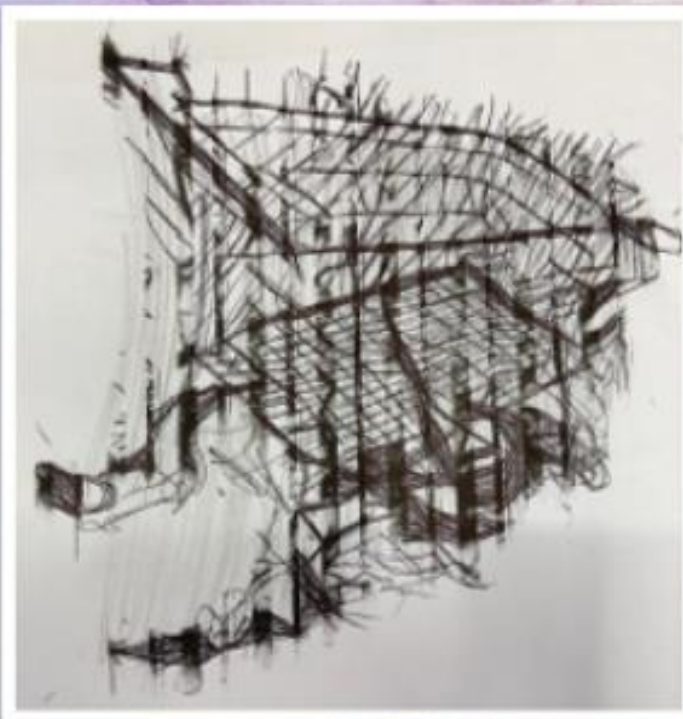
Lucy Lorenc



@becketkeysart



Sophie Gale Y7



Isabella Hutton Y8



Sophie Gale Y7



TJ Sarapoj Y8



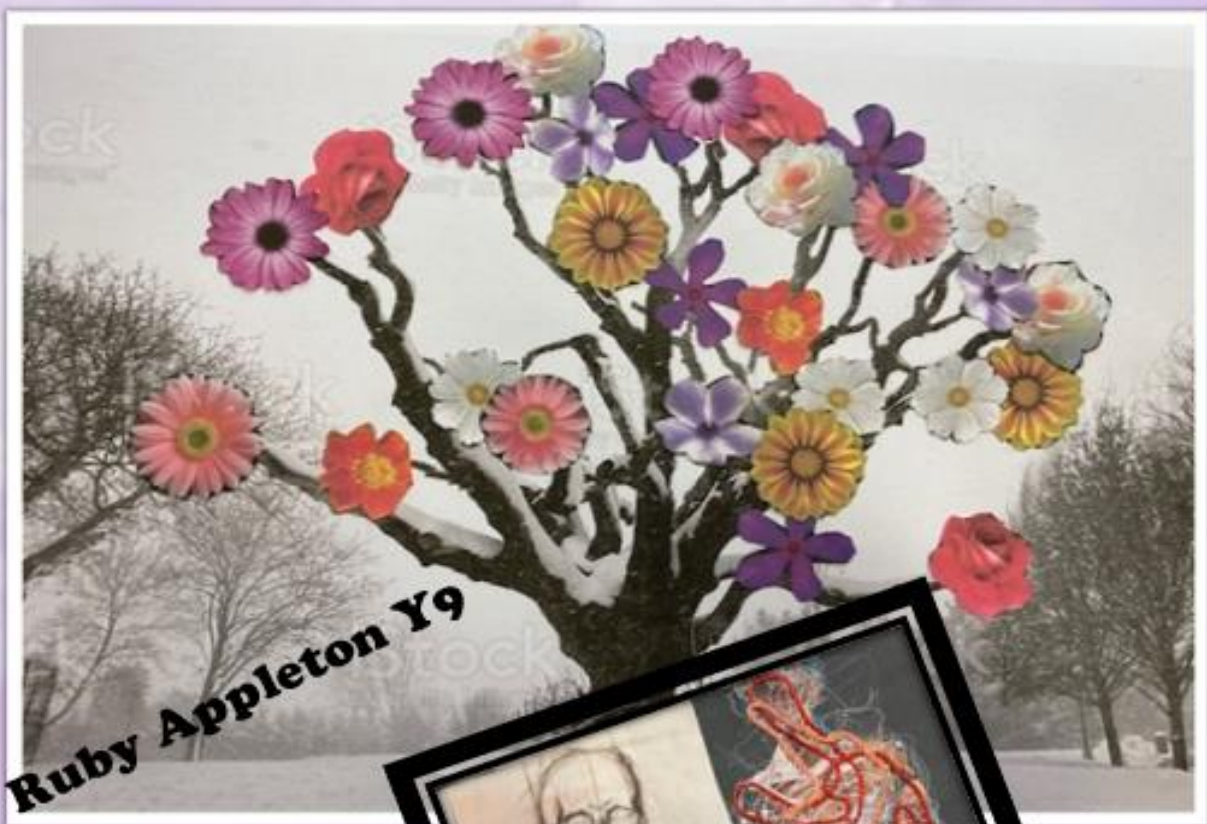
Madison Moon Y8



Isabella Hutton Y8



Belle Weaver Y8



Ruby Appleton Y9



Jasmine Anderson Y10

Sports News

The boys were in high spirits in the build up to this fixture and a combination of nerves and excitement were evident. In the last game we were losing 1-4 trail and came back to to win 5-4, so I too was confident that the boys had the mentality needed to win silverware. We arrived promptly and a thorough warm-up began. The formation was 532 when defending and 352 when attacking which had been the tactics to get us to the final so we trusted the system. Will started in goal with the back 5 consisting of Callum E, Joe G, Sam B, Sam C and Levi. Holding was Jack and Henry W © with Emeka pushing forwards. Up top we used the trusted Callum G and Harry A. My bench was strong with Joe T, Jacob, Sam T, Folarin and Brendan.

We started well considering we were playing into a strong wind. The Anglo side had two powerful and quick forwards who caused problems and Callum E was holding his own with Sam C supporting on the left side. The game was on a knife edge as both sides were hesitant because the speed each team had. The risk of counter attack was always going to be dangerous and exactly that happened as some attacking play from the right hand side broke down and the Anglo pair were able to link up and score; we found ourselves trailing. We fought back with Harry A and Emeka linking up to pass to Callum G whose powerful strike forced a great save from a very strong Anglo keeper. The half was dying out and the conditions made it hard to get an



attack flowing but there was one last push where Emeka used his quick feet to 'buy' a foul; he felt contact and went down. Henry W was able to convert the penalty. HT 1-1.

The second half we knew the conditions would now favour us and it would be hard for Anglo to play their long ball game. One change at half time was Jacob (on for the solid Jack) to offer slightly more attacking options. Callum E was replaced by Joe T on the left side. The boys started to create more with Joe T driving forwards with the ball and causing problems. In a similar way to the first half, we committed too many forward and the Anglo strike force linked up superbly squaring the ball to tap into an empty net. We trailed again. This was clawed back instantly as an outrageous reverse pass from Joe T found the run of Callum G who rounded the keeper and when it looked like the ball had got stick under his feet, he was able to dig out a shot between the two well positioned defenders on

the line and ignite the charge. Harry was throwing himself about up top and slid a ball into Callum G who had a low chance to win the game but for the second time the Anglo keeper was able to palm away.

Extra time was needed to separate the two sides and Anglo found themselves through on goal. A slightly heavy touch gave an opening for Will to come out bravely and smother at the strikers' feet and he suffered a knock in doing so. True 'body on the line' keeping from someone who refused to lose this game! Sam B also managed to clear one off the line and the sound of penalties was almost a sigh of relief.

I spoke to Will who had an unbelievable game.

I gave him my advice: right footed players will shoot right and left footed players will shoot left. Not overly scientific but it eliminated the guesswork.

Anglo took first and the right footer stepped up and opened his body to slot the ball... straight into the hands of Will who dived correctly giving us the upper hand. Our first taker was Henry W who had already converted from the spot and the keeper dived the right way, but he slotted it home. After Anglo scored their goal Callum G stepped up and blasted his penalty powerfully into top corner. After another successful penalty, Sam Boreham stepped up and drove his penalty high into the roof of the net. The left footed Anglo player saw Will making the goal look small and skied his penalty over the bar giving Emeka the chance to win the game and he calmly slotted the penalty home! My MOM for the game goes to Will Charters for his safe hands!

Personally, I could not have been happier for this group of boys. Their development over their time at Becket Keys has been incredible and seeing this super sixteen go on to win the MESSA Cup was a treat I shall never forget. All involved played their part and fully deserved this win. I wish you all the best with your footballing journeys into the male adult game, whether it's competitive Saturdays or Sundays for enjoyment. Keep at it!

Mr Lane
PE Teacher



BECKET KEYS
Church of England School



Parkrun! It is important to spend time outdoors in nature and to be active. Spending time in nature has been found to assist with anxiety and depression and there are also links between nature and relaxation and being outside gives our bodies much needed vitamin D from sunlight. Being active is good for both your mind and body and every minute of activity counts; the more you do the more you will benefit. Exercise can improve your sleep, clear your mind, boost your energy and help with back or joint pain.

In order to combine nature and exercise why not join the Parkrun? Parkrun is a free, community event where you can walk, jog, run, volunteer or spectate. Parkrun is 5k and takes place every Saturday morning. Junior Parkrun is 2k, dedicated to 4-14 year olds, and their families, every Sunday morning.

Parkrun is positive, welcoming and inclusive, there is no time

limit and no one finishes last! Everyone is welcome to come along.

Parkrun is free and you only need to register once whether walking, jogging, running, volunteering or a combination.

There are currently 1,163 parkrun events around the country taking place every weekend, with more locations being added all the time.

You can go along to any event, any weekend. Find out more here:

<https://www.parkrun.org.uk/>



DATES FOR YOUR DIARY

YEAR 8 BUDE TRIP
THURSDAY 27TH APRIL –
MONDAY 1ST MAY 2023

*

INDUSTRIAL ACTION
TUESDAY 2ND MAY
SCHOOL PARTIALLY CLOSED
Y11 & Y13 IN SCHOOL

*

MAY BANK HOLIDAYS
MAYDAY
MONDAY 1ST MAY 2023

CORONATION BANK HOLIDAY
MONDAY 8TH MAY 2023

*

YEAR 13 CELEBRATION DAY
FRIDAY 12TH MAY 2023

*

YEAR 11 CELEBRATION DAY
FRIDAY 12TH MAY 2023

*

WHITSUN HOLIDAY
MONDAY 29TH MAY –
FRIDAY 2ND JUNE 2023

*

INSET DAYS
(NO STUDENTS IN SCHOOL)
FRIDAY 16TH JUNE 2023
MONDAY 19TH JUNE 2023

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