

Becket Keys Church of England School

4th April 2025

HAPPY EASTER

Mr Scott-Evans writes.....

Exam season approaching.

It is that time of year when all students are starting to focus on their forthcoming end of year exams. The Easter Holiday provides a space for some focussed revision to get underway and parents often play their part in helping students to organise themselves into good rhythms. We partner with an organisation called Elevate Education who offer advice to families about supporting children in their exams. You can download their guide here: https://uk.elevateeducation.com/ parent-info . There are also parent webinars available throughout the year and we use Elevate at our Enrichment Days to advise students in their

revision techniques (see page 3 for more information).

Becket Keys' motto is Faith in Learning. We believe in learning, and we have faith that through it our students will 'bear fruit – fruit that will last.' (John 15v16-17).

We bring our Christian faith into learning, but that does not mean that we think that because we have God on our side that everything will be easy, fun and straightforward. We teach the students that God often develops our character most through the difficult challenges we face.

Exams are one of many such challenges that are part of growing up. They are not to be avoided or dreaded. They should be seen for what they are: a

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chance to put ourselves to the test, to examine what we know and do not know. They are an opportunity. We should grasp it and make the most of it.



Some students find it hard to prioritise revision in the midst of too many other temptations. They are not disciplined enough. Other students give plenty of time to revision, but they do not revise in the right ways. They do not test themselves properly they just read and make notes and hope it will work. They will learn from these things.

Some students stay up too late revising on the night of test when they should be resting. They are then not in good condition for the exam the next day and they fail to perform to the best of their ability. They will learn from these mistakes.

Some do not read the questions carefully enough. Others do not plan before writing longer answers. Some rush. Some are too slow. All will learn a lesson.

The key is to learn from the exams. Learning from the challenge means that we can be sure we are becoming more

fruitful and developing a stronger character.

Year 8 will take their exams in week beginning 24th April with some into the following weeks. Now over halfway through Key Stage 3, this is a lovely time to start to see where Year 8 students' strengths lie and which areas they need to work harder in. It is also a chance to see whether they are really learning the skills of examinations in a safe, low-stakes environment.

Year 10s will start their exams the following week on 29th April. They are racing towards being halfway through their GCSE courses; this is a key moment to take stock and see how they are getting on. I will take some time to mark the exams, but once we have done so we will then use the rest of Year 10 to revisit some areas where students have not been successful and think about our curriculum plans for Year 11.



Year 7 will take their first end of year exams at Becket Keys around 2nd June. Year 12 will take their UCAS exams around the same time. Both are at the beginning of a crucial journey, and we wish them well with these important tests.

Year 9 take their exams in the week commencing 23rd June.

Their exams will be a key milestone in the setting of targets for GCSE outcomes. The better they do in these exams the higher our expectations will be for their GCSE success.

Of course, Year 11 and Year 13 have the daunting tasks of GCSE and A level exams. We are all praying for them during these last few weeks of revision and run up. We trust God for fruitful outcomes and further character development. Year 11 start on 8th May. Year 13 start on 12th May.

If you want to see what students have been learning this year to help with revision, the curriculum maps are <u>here</u>. Here you can see what is taught in every subject, in every term in every single year.

If you have any general questions about exams the best person to contact is your son/daughter's form tutor. If you are concerned about a particular subject, contact their class teacher. You can escalate to the Head of Year or Head of Department, if necessary. You can do all of this via the school website.

The Easter Holiday is a wonderful time of year which provides all of us time for 'work, rest and play'. I hope you enjoy a lovely celebration of Jesus' resurrection with plenty of chocolate whilst also helping your son/daughter to make a concerted effort on the revision that is required.

Happy Easter!



Elevate is an award-winning organisation that has been working with Becket Keys students to help them become more effective learners. Your child's ability to selfmotivate, manage their time and prepare effectively will be a crucial factor to guarantee their success over this academic year.

Join us for our exclusive webinar series where we will show you – as parents – how to best support your child through school.

WHAT YOU GET IN THIS LIVE TRAINING SERIES

- 1. Strategies for improving your child's study process and to help them to manage stress and anxiety in the lead up to tests & exams.
- 2. Learn the "behind-the-scenes" secrets that Elevate's coaches share with their coaching students that get them top marks each year.
- 3. Access the parent community to see how other parents are coping and what you can implement today.
- 4. Gain FREE ACCESS to downloadable templates that can give you the control and visibility you need to assist your child.
- 5. Learn about 1:1 Online Student Coaching to understand how Elevate's young coaches are helping students across United Kingdom to find a new way to study.

ELEVATE HELPS OVER 1 MILLION STUDENTS ANNUALLY





3 min read

Study Timetables

One of the most common questions we get asked by parent is, "how much study should m...



3 min read

:

Is your child motivated?

It's quite common to find that by week 3 or 4, students are losing

Register <u>here</u> for free Parent Webinars.

Messages from the Heads of Year



Dear Year 7,

As we come to the end of another busy term, I wanted to take a moment to reflect on how much we've accomplished since Christmas! It feels like just yesterday we were celebrating Christmas, and now here we are, heading into the Easter break! You continue to impress me with your kindness, resilience and determination to do well.

This term has been filled with exciting opportunities! From our World Book Day projects and a visit from author Andy Robb to our outstanding netball success (congratulations to our fantastic Year 7 netball team!) and friendships growing stronger, it's been amazing to see everyone settling in even more and continuing to support one another along the way.

I hope you all take this break to relax, recharge, and enjoy time with family and friends. When we return, we'll be one step closer to finishing our first year of secondary school! Let's keep up the great work!

Wishing you all a happy and restful Easter!

Miss Bolt Head of Year 7



Dear Year 8,

Well done on another excellent term. It has been busy, but you have all been fantastic! Please make sure you use the Easter holidays to rest, look after yourself and also prepare for the upcoming exams. We have a very busy start to the term after Easter with exams and then Bude so make sure you use this time to replenish to come back ready to go straight away.

Mr Collins Head of Year 8





Dear Year 9,

As you now know, it has been a tough winter for me having to need surgery to remove a nasty tumour in my throat. Fortunately, this has proven to not be cancerous, and I am now looking forward to seeing you more after Easter as I slowly return to school life.

It was so lovely spending time with you all during break, tutor time and lunchtime on Thursday! Seeing all your smiles and hearing all your news was wonderful and I have missed you all very much. I'm looking forward to being back and supporting you all. I wish you a restful Easter holiday and hope you all enjoy switching off for a few weeks, taking it easy and also finding time to begin to revise for your end of year exams. These will be here before we know it, so do find time over Easter to have some phone free time and begin to revise. Set aside some time every day - you will feel so much better for it.

I am so proud of you all and have missed school life terribly. Thank you for all your get well cards and messages.

Have a lovely Easter break and I will see you after Easter.

Mrs Palmer Head of Year 9



Dear Year 10 Students,

As we approach the Easter break, I wanted to take a moment to reflect on the incredible journey we've had this term and to look ahead to the exciting and important times that lie ahead. Firstly, I want to commend all of our Year 10 students for their hard work, dedication, and resilience throughout this term. Your commitment to your studies and your willingness to support one another has been truly inspiring. Whether it's been through classroom activities, extracurricular engagements, or community service, you have all demonstrated the values that our school holds dear.

As we enter the Easter break, I encourage you all to take this

time to rest, recharge, and spend quality time with your families. Easter is a time of renewal and reflection, and I hope you find moments of peace and joy during this special season.

Looking ahead, we know that the period after Easter will be a crucial time for our Year 10 students as they prepare for their mock exams. These exams are an important milestone in your academic journey, providing a valuable opportunity to assess your progress and identify areas for improvement. I urge you to use the break wisely, balancing rest with some focused revision. Remember, preparation is key, and your teachers are here to support you every step of the way.

In addition to your academic preparations, I encourage you to continue nurturing your spiritual and personal growth. Our school community is built on the principles of faith, hope, and love, and these values will guide you not only in your studies but in all aspects of your life.

Finally, I want to express my gratitude to our dedicated staff and supportive parents and carers. Your unwavering support and encouragement are vital to the success and well-being of our students.

Wishing you all a blessed and restful Easter break. Let's return with renewed energy and determination to make the most of the opportunities ahead.

With warm regards,

Miss Brown Head of Year 10



To all Year 11s,

I would like to say a huge congratulations on a very hard term. You have completed your second round of mocks and have been reflecting on your work. There is ongoing excitement about the prom and yearbook and only a few school weeks left. This has been a tough term for everyone. I sadly lost my mum a few weeks ago and her biggest legacy was all about being honest and hardworking and I hope that many of you can continue this over the next few weeks.

As you all prepare for your final revision sessions, I hope that you can follow your teacher's advice and reflect on your exams. I wish you all the best over the Easter break and for your exams.

Mrs Noble Head of Year 11

Drama Department



The Drama Department have had a busy term starting with the auditions for Bugsy Malone when over 100 students attended this session to try out for a part in this year's school production. They sang and danced and showcased their talents and left the drama team with the difficult task of choosing who would be which part in this exciting show.

Make sure to put the performance dates in your diary.

STRATFORD EAST

In order to enhance their learning Year 10 and Year 12 got the opportunity to see Animal Farm by George Orwell at The Theatre Royal, Stratford East.

When a group of exploited animals rebel against their human farmer-tyrant and take control of the land that they live on, they hope to create a world where they can be equal, happier and free. As power shifts and a new leader emerges, they soon face the age-old question: is the grass truly greener on the other side?







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This year marks the 80th anniversary of this dystopian classic and it explores loss of identity, the seductive allure of greed and the corrupting nature of political power.

This experience was truly eyeopening for all of us, as the stylistic
nature of the piece was unlike
anything many of us had ever
come across before. Notably,
several performers were hearing
impaired, which made British Sign
Language an integral part of the
production. This inclusion subtly
yet powerfully conveyed the
message that live theatre is
accessible to everyone.

Oscar Smith Year 12

The performance featured memorable lines such as, "All animals are equal. But some animals are more equal than others," which resonated deeply with the audience as something that could be related to today's social and political landscape.

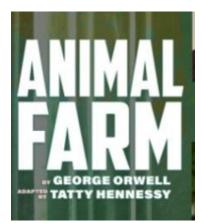
Leoni Snyders Year 12

Ultimately, it was an exceptional piece, both in the messages it aimed to convey and in the quality of the performance itself.

Andrew Thomas Year 12











A UNIQUE COURTROOM STAGING IN THE MAGNIFICENT LONDON COUNTY HALL

YOU HAVE BEEN SUMMONED FOR JURY SERVICE...

Year 8 students travelled into Central London to see Witness for the Prosecution. This production was an excellent way to enhance the student's knowledge of the British Justice System and supported their learning of the work being studied in drama of Christopher Craig and Derek Bentley.

The performance was set inside the magnificent surroundings of London County Hall and the students were able to experience first hand the intensity and drama of Agatha Christie's gripping story of justice, passion and betrayal in a unique courtroom setting.

Leonard Vole is accused of murdering a widow to inherit her wealth. The stakes are high - will Leonard survive the shocking witness testimony, will he be able to convince the jury, and you of his innocence and escape the hangman's noose?

The students all enjoyed this opportunity and had this to say show:

The whole show was amazing and because of the setting I felt like I







was part of the story. An amazing Agatha Christie show.

Reuben Howard

The production of 'Witness for the Prosecution' was a breathtaking experience to say the least. The performance was set in a

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courtroom and it felt as if I was part of the action. The whole piece was well planned and executed and I would definitely recommend it. I felt that it was a once in a lifetime experience!

Rosie Newman

After the excitement of seeing some live theatre, it was the turn of our students to perform. The A level students had their practical exam on 27th March, and they staged a group performances of 'The House of Bernanda Alba' a play by the Spanish dramatist Federico Garcia Lorca or 'Five Kinds of Silence by Shelagh Stephenson.

The House of Bernarda Alba

The play centres on the events of a house in Andalusia during a period of mourning, in which Bernarda Alba wields total control over her five daughters and imposes an eight-year mourning period over the household. The housekeeper and Bernarda's elderly mother also live there and are bound by the strict orders of Bernarda.

Five Kinds of Silence

This play was first published in 1997. It tells the story of a family living under the power of the vicious Billy, who physically, emotionally, and sexually abuses his wife, Mary, and children, Susan and Janet.

Major themes in the play are control and how the family is bonded by abuse. Throughout the play we learn from the three women that Billy had created a strange, warped world for them to be confined in from inside his damaged mind.













A Level Drama

The students had to also perform a selection of monologues and duologues. Well done to all the students for their hard work.

- Lowri Cole
- Darcy Moody
- Lily Harding
- Bethel Lawal-Champion
- Connie Gibson
- Caitlin Smith
- Pearl Turner
- Matthew Stephens



GCSE Drama



















Peter Adefiranye (Costume designer)

Oliver Atkinson Charlotte Attwood

Chloe Dyson Amy Fenner

Pipeloluwa Lawani Lewis Shewring

Storm Townsend Marley Wells

Music Department

It's been an incredibly busy and exciting end of term for the Becket Keys Music Department! The last week was packed with inspiring performances showcasing the dedication and talent of our wonderful students.

The activities kicked off on Thursday evening, with musicians accompanying our GCSE Presentation Certificate Evening, adding a celebratory and refined atmosphere. This was quickly followed by the A-Level Music Exam Performance Evening on Friday, where our senior students demonstrated remarkable skill and musicality as they gave their final recitals.

On Saturday evening, students joined forces with the Brentwood and Ingatestone Choral Society at St Thomas' Church, where they played music by Mozart and Rutter. There was little rest before Sunday's rehearsal, where our choir collaborated with students from Brentwood School, all preparing for an outstanding community event.

Tuesday evening saw the culmination of this hard work with a powerful and moving performance of Duruflé's Requiem at Brentwood Cathedral. It was an unforgettable performance for the large community audience in attendance.

Also, on Tuesday our Eucharists were supported by our choir and



wonderful group of musicians at school, demonstrating both versatility and commitment.



Finally, the week concluded on a joyful note on Friday night, with Mr Romhany watching several of our students perform brilliantly with the Brentwood Orchestra for Young Musicians' Phoenix Orchestra, while Mr Menexes was watching students perform at Brentwood Theatre with BOSSY.

Congratulations and heartfelt thanks to all the students and supportive families who made this intense yet rewarding musical journey possible! We look forward to another busy time next term with the Secondary School Showcase at Chelmsford Cathedral, Singing Showcase at Brentwood Centre, St Peter's Festival, chamber concerts, and of course, rehearsals for our next school musical.







Year 11 History Trip - Ypres

On Friday 21st March, about 90 Year 10 history students visited Ypres in Belgium. It was a brilliant, jam-packed day, which started off with the coaches departing from school at 4am!

Our first stop was to a British cemetery with about 10,000 graves in it, from only one hospital near the front lines. It was very poignant to see the rows and rows of individual graves, knowing that each told a different story.

Next, we visited the Bayernwald trenches. It was interesting to see the zig zag pattern of the trenches, and great to navigate through them ourselves, just like the soldiers.

Then, we visited a German cemetery and were able to see the differences between the two cemeteries, with the German one containing almost 44,000 bodies, with about 20 cremated men per grave.



After a visit to a museum where we were shown some weapons used in battle, we had a small memorial service in another cemetery, where we all took a









minute to remember everything that the soldiers did for us.

Finally, we went into the main town of Ypres and stopped off at a chocolate shop, where most of us bought some delicious chocolates as a souvenir.

Thanks to Miss Risdon and the history department for organising a great trip.

Emily Lorenc - Year 10

Year 12 – Trip to Suffolk University

This week, our enthusiastic Year 12 students embarked on an enriching trip to the University of Suffolk. It was a day packed with insightful lectures and an informative campus tour, offering students a glimpse into the world of higher education.



During the visit, students had the opportunity to attend a diverse range of lectures, from Game Development to Law and Radiography. Our students showcased impressive engagement and excellent behaviour, earning praise from the university staff.



The Business session was a standout, with many students highlighting its engaging content and the lecturer's exceptional delivery. In Art, students had a unique experience working with a live model, discovering that



University of Suffolk

sometimes less detail can convey more.





The Law lecture was particularly thrilling, allowing students to don legal gowns and learn about deformation, sparking curiosity and excitement. Meanwhile, the medicine-based sessions and allied healthcare workshops allowed students to handle bones, delve into nutrition, and explore cell curation - a fantastic hands-on experience!

This visit provided our Year 12 students with invaluable exposure and insight, helping them make informed decisions about their

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future academic and career paths. Thank you to the University of Suffolk for this wonderful experience!



The next open day at the university if the 5th July and you can book an open day here:

Open Days | University of Suffolk.





The University of Suffolk is a young and ambitious institution, committed to providing a personal and supportive educational experience. It is located on the beautiful Ipswich Waterfront and emphasises employability and personal development. The university is known for its strong focus on preparing students for the modern world, with 92% of graduates in employment or further study 15 months after graduating. The university is also highly rated by students for its teaching quality and facilities.

For more detailed information, you can explore the university's About Us page.



You can book all open days using this website: Open Days



What to expect from an Applicant Visit Day

- Explore your course: You'll spend the morning with your chosen department and experience how we teach. You'll explore course content and also have the chance to meet current students and academics.
- Customise your degree: Discover the electives, placements and study abroad programmes that might be offered on your chosen course.
- **Explore our accommodation:** Find your home-from-home on our student housing tours, where you'll view rooms ranging from shared accommodation to en-suite options.
- Experience Sussex: Take a campus tour and learn what life is like in our vibrant community.
- Access specialist support: Ask questions and connect with our expert Student Finance and Admissions teams.



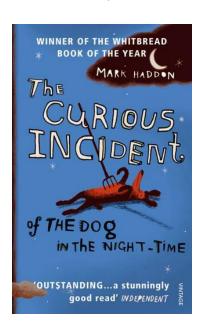
English Department – Recommended Reads

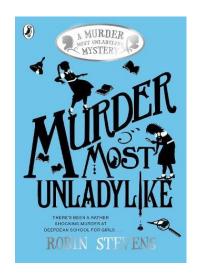
This month the year 7s have been reading 'Lies Like Poison' in form time. This is a crime novel that tells the story of a woman who is poisoned, and the girl who claims to be framed for the murder! If you enjoy this genre, here are some of my recommended reads!

The Curious Incident of the Dog in the Night-Time by Mark Haddon

This is a murder mystery novel like no other.

The detective, and narrator, is Christopher Boone. Christopher is fifteen and has Asperger's Syndrome. He knows a very great deal about maths and very little about human beings. He loves lists, patterns and the truth. He hates the colours yellow and brown and being touched. He has never gone further than the end of the road on his own, but when he finds a neighbour's dog murdered he sets out on a terrifying journey which will turn his whole world upside down.





Murder Most Unladylike by Robyn Stevens

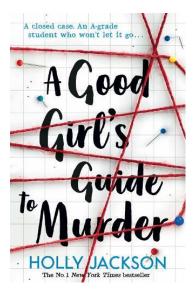
At Deepdean School for Girls, Daisy Wells and Hazel Wong have set up their own detective agency. But they are struggling to find any real crimes to investigate. (Unless you count the case of Lavinia's missing tie. Which they don't.)

Then Hazel discovers the Science Mistress, Miss Bell, lying dead in the Gym. To add to the mystery, when she and Daisy return five minutes later, the body has disappeared. Now Hazel and Daisy not only have a murder to solve: they have to prove one happened in the first place.

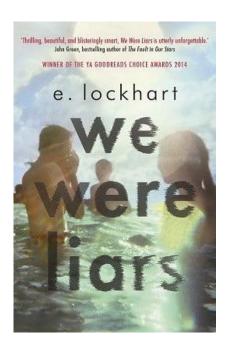
Determined to get to the bottom of the crime before the killer strikes again Hazel and Daisy must hunt for evidence, spy on their suspects and use all the Page 16 of 25 cunning and intuition they can muster. But will they succeed? And can their friendship stand the test?

Good Girls Guide to Murder – Holly Jackson

The case is closed. Five years ago, schoolgirl Andie Bell was murdered by Sal Singh. The police know he did it. Everyone in town knows he did it. But having grown up in the same small town that was consumed by the crime, Pippa Fitz-Amobi isn't so sure. When she chooses the case as the topic for her final project, she starts to uncover secrets that someone in town desperately wants to stay hidden. And if the real killer is still out there, how far will they go to keep Pip from the truth . ..



This month the year 8s have been reading 'One of Us is Lying' in form time. This is a crime novel that tells the story of 4 teenagers trying to clear their name after a classmate dies in the same room as them! If you enjoy this genre, here are some of my recommended reads!

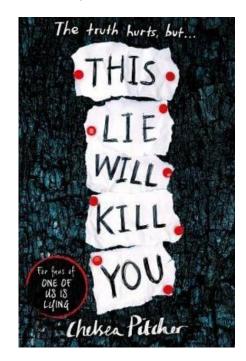


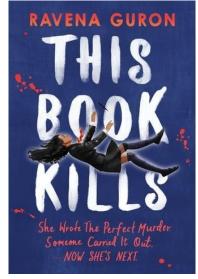
When we were Liars by E. Lockhart

Cadence Sinclair Easton comes from an old-money family, headed by a patriarch who owns a private island off of Cape Cod. Each summer, the extended family gathers at the various houses on the island, and Cadence, her cousins Johnny and Mirren, and friend Gat (the four "Liars"), have been inseparable since age eight. During their fifteenth summer however, Cadence suffers a mysterious accident. She spends the next two years—and the course of the book—in a haze of amnesia, debilitating migraines, and painkillers, trying to piece together just what happened.

This Lie will Kill You by Chelsea Pitcher

Tell the truth. Or face the consequences. One year ago, there was a party. At the party, someone died. Five teens all played a part and up until now, no one has told the truth. But tonight, the five survivors arrive at an isolated mansion in the hills, expecting to compete in a contest with a \$50,000 grand prize. But of course... some things are too good to be true. They realize they've been lured together by a revenge seeker who wants to unravel the truth about what actually happened that deadly night, one year ago. Five arrived, but not all can leave. Will the truth set them free? Or will their lies destroy them all?



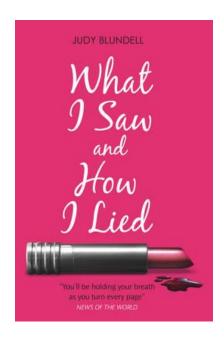


This Book Kills by Ravena Guron

I'll make it clear from the start: I did not kill Hugh Henry Van Boren. I didn't even help. Well, not intentionally.'

When Hugh Henry Van Boren, one of the most popular and richest kids in Jess Choudhary's school, is found dead, the student body is left reeling and wondering who the murderer could be... Jess, a student under strict instructions to keep her record clean or risk losing her scholarship, finds herself at the centre of the investigation when it's revealed that Hugh died in the exact same way as a character in a short story she wrote. And then Jess receives an anonymous text thanking her for the inspiration. With time running out, Jess knows if she doesn't solve this mystery, she'll finally have something in common with Hugh Henry. She'll be dead too.

This month the year 9s have been reading 'They wish they were us' in form time. This is a crime novel that tells the story of a teenager realising that her best friend was not murdered by her boyfriend, and therefore the murderer is still on the loose! If you enjoy this genre, here are some of my recommended reads!

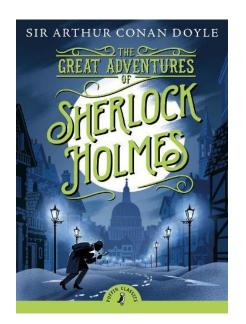


What I Saw and How I Lied by Judy Blundell

Summer is ending, Evie's stepfather is finally home from the Second World War, and Evie is tired of her glamorous mother treating her like a little girl. Then a mysterious stranger appears; a handsome ex-GI who served with Evie's stepfather. Slowly, Evie realizes that she is falling in love with him - but he has dark secrets, and a strange control over her parents. When a sudden tragedy occurs, Evie's world is shattered. Torn between her family and the man she loves, Evie must betray someone. The question is ...who?

The Great Adventures of Sherlock Holmes by Arthur Conan Doyle

From the strange case of 'The Red-Headed League' to the extraordinary tale of 'The Engineer's Thumb', Sherlock Holmes and his assistant Dr Watson grapple with treachery, murder, and ingenious crimes of all kinds. But no case is too challenging for the immortal detective's unique power of deduction.



Other Sherlock Holmes Adventures include:

A Scandal in Bohemia

The Man with the Twisted Lip

The Adventure of the Noble Bachelor

The Five Orange Pips



You're Not Supposed to Die Tonight by Kalynn Bayron

Charity Curtis has the summer job of her dreams, playing the "final girl" at Camp Mirror Lake. Guests pay to be scared in this fullcontact terror game, as Charity and her summer crew recreate scenes from a classic slasher film, Curse of Camp Mirror Lake. The more realistic the fear, the better for business. But in the last weekend of the season, Charity's co-workers begin disappearing. And when one ends up dead, Charity's role as the final girl suddenly becomes all too real. If Charity and her girlfriend Bezi hope to survive the night, they'll need to figure out what this killer is after. Is there is more to the story of Mirror Lake and its dangerous past than Charity ever suspected?

Student Achievement



Isabella Cockerton Year 8

I have been riding for 11 years and have had many different horses during that time. My first pony was called Rockstar, and we did all sorts of activities together including something called Horse ball a game where you have to swing off your horse and grab a ball and aim it at the net. I was very sad when his owner sold him and I could no longer borrow him.

My next pony was Dudley, I had him for six years and only sold him when I got too big for him.

My current loan is called Amber, she is a 16.2hh thoroughbred who has only been in work for 3 months and since I have had her I have taken part in two competitions. One was a showing one and one was dressage. Whilst I did not place in the top three of either competition, I am sure that our partnership will continue to strengthen and that we will improve our places in future events. I am very proud of her and am looking forward to making many more memories in the future.



Joe Warrington - 12PP, represented Karate England at the WUKF British Open Karate Championships on Sunday 23rd March.

Joe won gold in the 16-17 yr old team event.

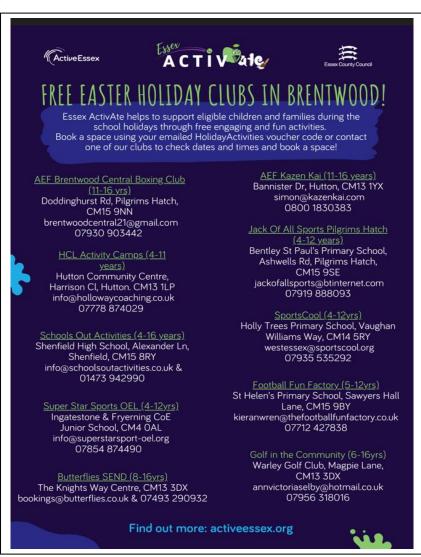
He then fought up a division and won Bronze in the 18-20 yr old team event!

As well as regional clubs there were fighters from:

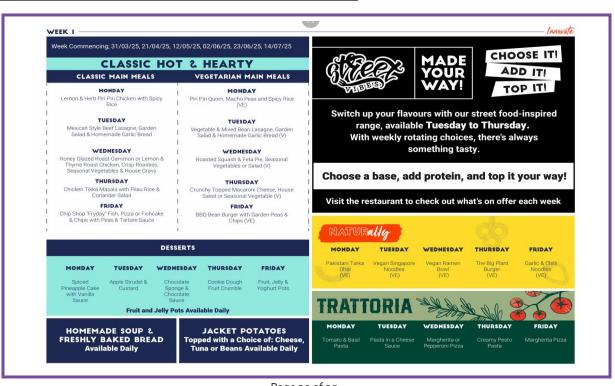
Wales, Scotland, Ireland, Poland, Romania,

Slovakia, Kazakhstan, Denmark, Australia and the British Army.











Reminder - Equipment List

It is important that students are fully equipped every day, for every lesson. Not having the right equipment for learning can lead to wasted learning time. Students who come prepared are prepared for success! As a reminder (and this can be found in the Family Handbook) all students need to bring the following items as a minimum to each lesson in a suitable pencil case:

•Clear ruler •180° clear protractor

Pencils •Pens (blue, black & red)

Rubber Compass

•Glue stick Whiteboard pens

•Calculator Casio fx GT85x.



ARE YOUR KIDS READY TO EXPERIENCE REAL OUTDOOR

Land, water, air and motoring adventures in one fantastic 130-acre site.



- **ADVENTURERS**

SENIORS

Careers Information

Mid and South Essex Health & Care Academy are holding two recruitment events this academic year for Year 13 students coming to the end of their post 16 programmes who are interested in finding entry roles within the NHS or Social Care for their next steps.

The recruitment events will be held at our Integrated Care System Training and Education Facilities at Brentwood Community Hospital, Crescent Drive, Shenfield, Brentwood, Essex, CM15 8DR on Wednesday 23rd April and Wednesday 25th June 2025 between 10am and 4pm.

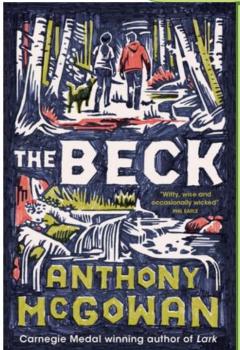
Students attending can meet local NHS and Social Care recruitment teams, explore opportunities, find out about apprenticeship pathways and ask any questions they may have about careers in the sector. The recruitment teams attending will also be interviewing on the day for entry roles they have available at the moment and successful students could leave with a job offer at the end of the day.







Book of the Month - April



An environmental tale packed full of heart and humour, as Kyle and his grandad execute a plan to save the local beck (a Northern dialect word for a stream).

Kyle is less than happy about getting dumped at his eccentric old grandad's for a couple of hours on a Saturday afternoon while his parents attend an important appointment in town. He is prepared for boredom and the fact that since his Granny has died Grandad has let both himself and the house go a little. He is embarrassed by his grandad's ratty old Elvis wig and the ugliest dog he has ever seen, his weird three-legged dog called 'Rude Word'. Kyle thinks the day is going to be a nightmare until his grandad introduces him to the marvels in the beck at the bottom of his garden.

Once filthy and full of rubbish, the stream has been cleaned up and has now become a nature haven for fish, slowworms and crayfish in this urban setting. But this magical world is under threat from a new development.

Together with a new young neighbour, Karthi, Kyle's grandad is determined to stop the builders and has an audacious plan to save the beck. When grandad falls ill, will Kyle find the courage to carry it out himself?

This book is published by a dyslexia friendly press.





The workshops are available on Wednesday 9th
April and Thursday 10th April for a morning
session 9.30am - 12pm or an afternoon session
1pm - 3.30pm, at Brentwood Community
Hospital, Crescent Dr, Brentwood, CM15 8DR

Follow the QR code to book a place.

Sports News!



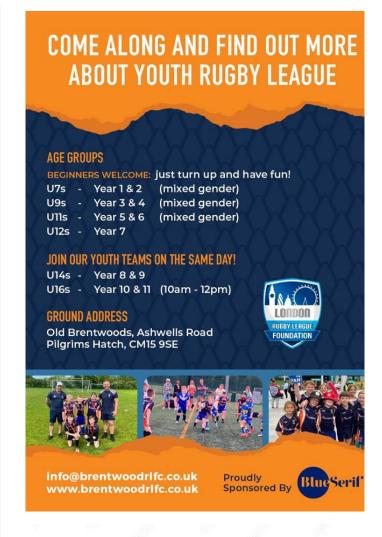
Boys' Football Year 8

After a slow start to competitive fixtures the boys completed their season unbeaten! A more convincing 3-2 win against Moulsham than the scoring would indicate.

After trailing 1-0 a 25-yard strike from Luke rocketed into the top right corner to end the first half level. The second half saw a penalty won after a Kelvin cross was handled by the away defender. Michael tucked it away across goal with his left foot. Adam Huntingford latched onto a through ball and slotted home for the third before the away side scored with the last kick of the game.

Full time 3-2







DATES FOR YOUR DIARY

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EASTER HOLIDAY

MONDAY 7TH APRIL – FRIDAY 18TH APRIL 2025

*

EASTER MONDAY BANK HOLIDAY
MONDAY 21ST APRIL 2025

*

I<u>NSET DAY</u>
(NO STUDENTS IN SCHOOL)
TUESDAY 22ND APRIL 2025

*

BACK TO SCHOOL
WEDNESDAY 23RD APRIL 2025

*

UCAS PARENT EVENING TUESDAY 29TH APRIL 2025 5.00pm – 6.30pm

*

YEAR 11 & YEAR 13
SCHOOL LEAVERS PHOTOGRAPHS
THURSDAY 1ST MAY 2025

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MAY DAY – BANK HOLIDAY
MONDAY 5TH MAY 2025

*

 $\frac{\text{MADRID TRIP - YEAR 9}}{\text{THURSDAY 22}^{\text{ND}} \text{ MAY - SUNDAY 25}^{\text{TH}} \text{ MAY}}$

*

WHITSUN BREAK
MONDAY 26TH MAY – FRIDAY 30TH MAY 2025

Becket Keys Church of England School

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X:

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